Math- Subtraction

Introduction

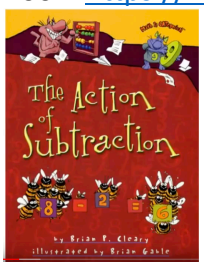
Song: Subtraction Song for kids | Subtraction Facts | Subtraction Action | Jack Hartmann

https://www.youtube.com/watch?v=pwQKugrFmJQ

When You Subtract with a Pirate (subtraction song for kids)

https://www.youtube.com/watch?v=QkPa9V2wtZs

Book- https://www.youtube.com/watch?v=jmi_vvbpHrg



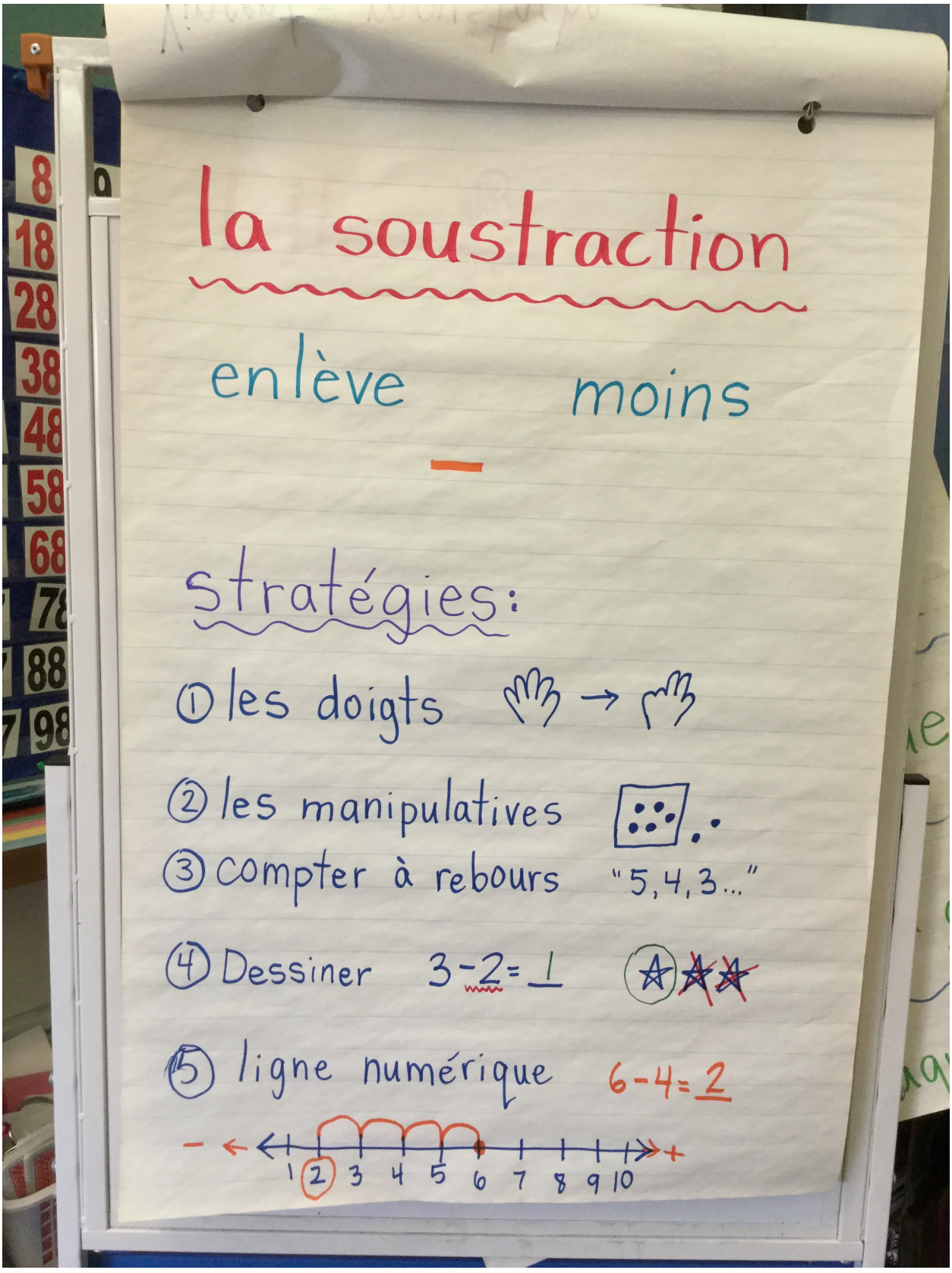
forward 3min 19 seconds into the clip

Video https://www.youtube.com/watch?v=1tGMotjBaG4

Book: https://www.youtube.com/watch?v=AvYv3-auP6w

Subtraction story problems- https://www.youtube.com/watch?v=UlfiSsNSoiM

Poster

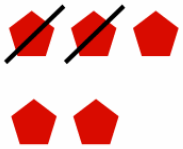

la soustraction
enlève
moins
−
stratégies:
① les doigts →
② les manipulatives
③ compter à rebours "5,4,3..."
④ Dessiner 3-2=1
⑤ ligne numérique 6-4=2
− +
1 2 3 4 5 6 7 8 9 10

Name _____

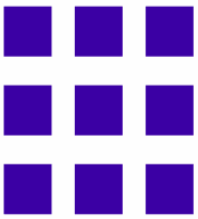
Vertical Subtraction

Read the problem. Draw a line through the correct number of objects. Write the answer under the line.

Example



$$\begin{array}{r} 5 \\ -\ 2 \\ \hline \end{array}$$

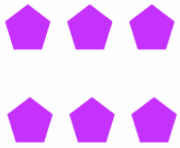


$$\begin{array}{r} 9 \\ -\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -\ 7 \\ \hline \end{array}$$

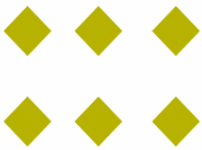
$$\begin{array}{r} 10 \\ -\ 2 \\ \hline \end{array}$$



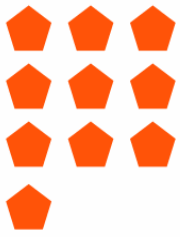
$$\begin{array}{r} 6 \\ -\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 7 \\ \hline \end{array}$$

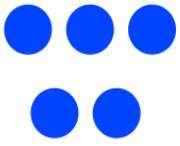


$$\begin{array}{r} 6 \\ -\ 6 \\ \hline \end{array}$$



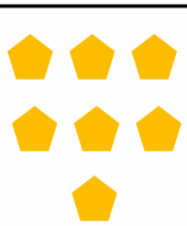
$$\begin{array}{r} 10 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -\ 4 \\ \hline \end{array}$$

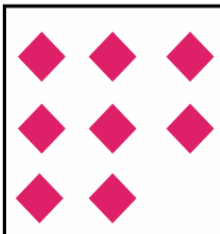


$$\begin{array}{r} 5 \\ -\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -\ 3 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ -\ 1 \\ \hline \end{array}$$

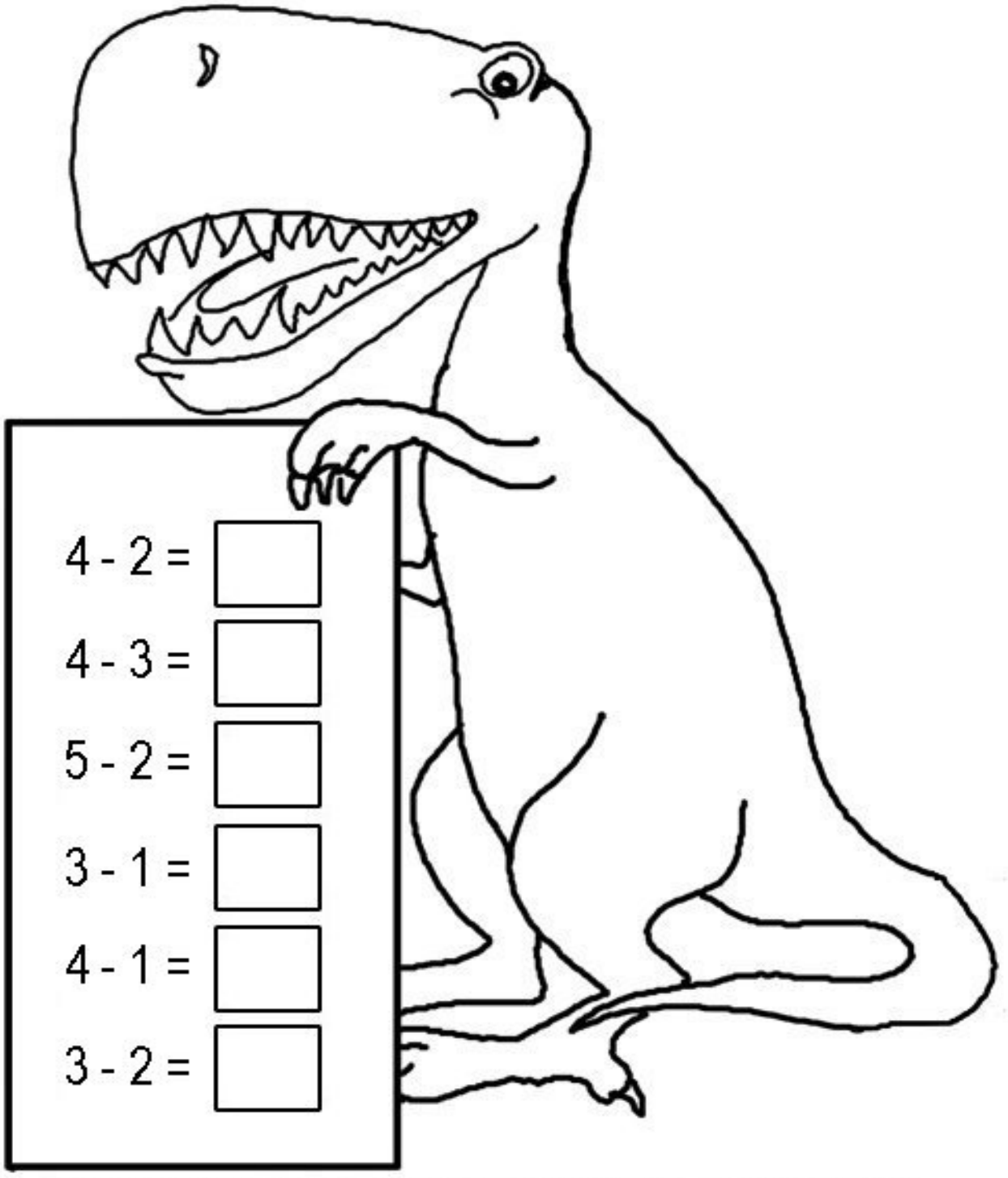


$$\begin{array}{r} 8 \\ -\ 3 \\ \hline \end{array}$$

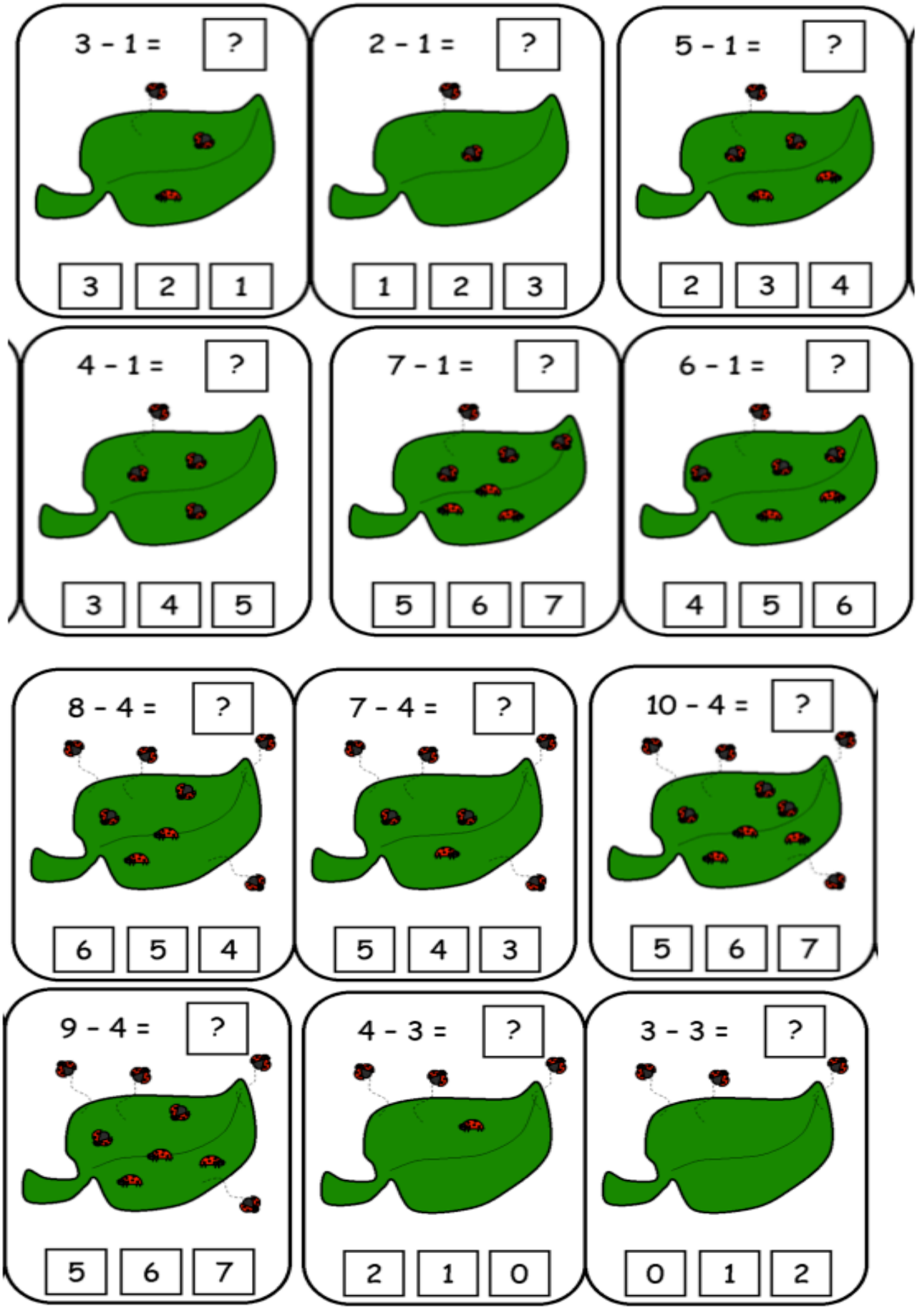
Name: _____

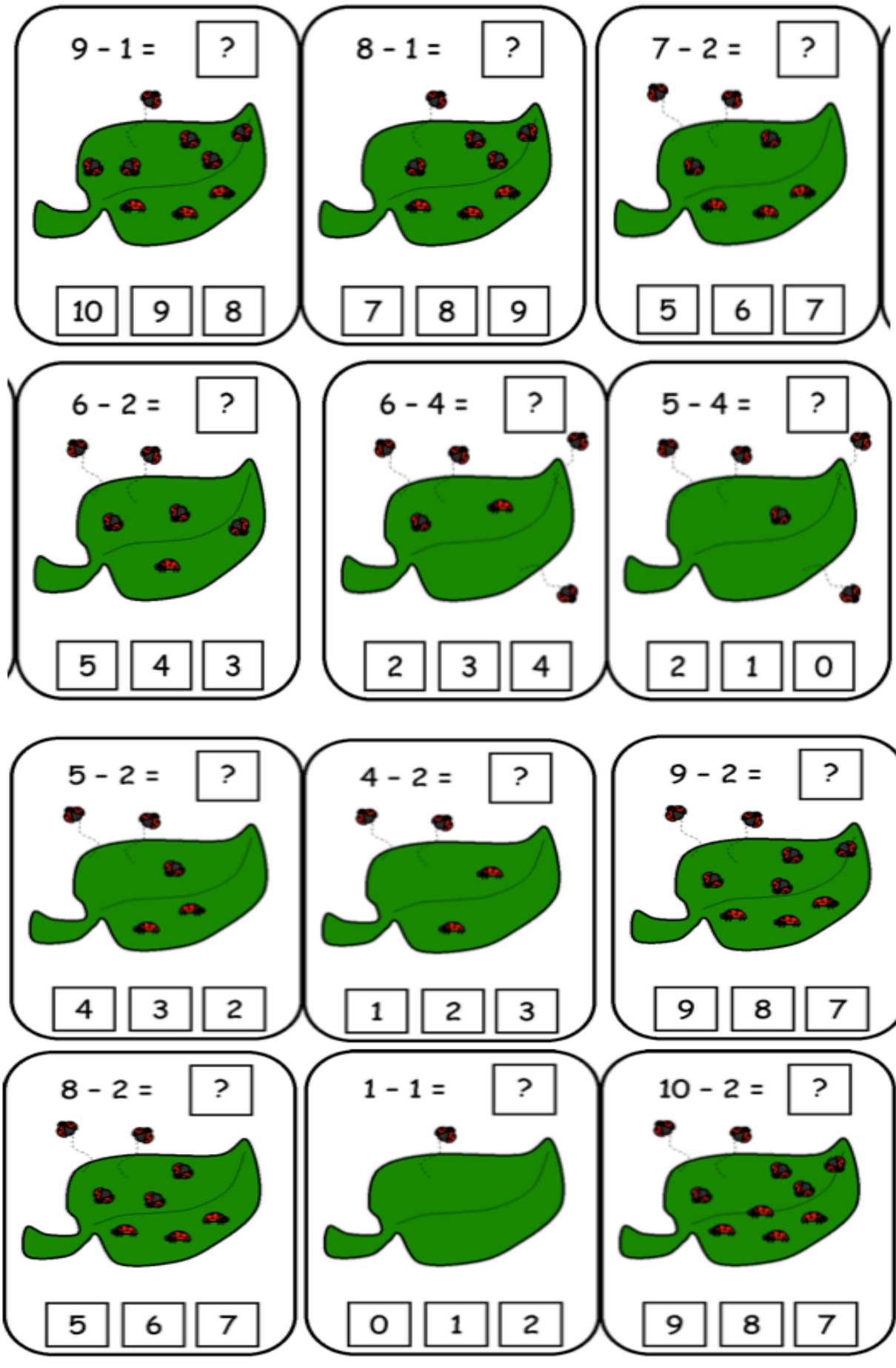
Subtract numbers up to 5

Subtract, and write the answer in the box



Circle the correct answer. Count the ladybugs left on the leaf to answer each question.




9 - 1 = ?
10 9 8
8 - 1 = ?
7 8 9
7 - 2 = ?
5 6 7
6 - 2 = ?
5 4 3
6 - 4 = ?
2 3 4
5 - 4 = ?
2 1 0
5 - 2 = ?
4 3 2
4 - 2 = ?
1 2 3
9 - 2 = ?
9 8 7
8 - 2 = ?
5 6 7
1 - 1 = ?
0 1 2
10 - 2 = ?
9 8 7

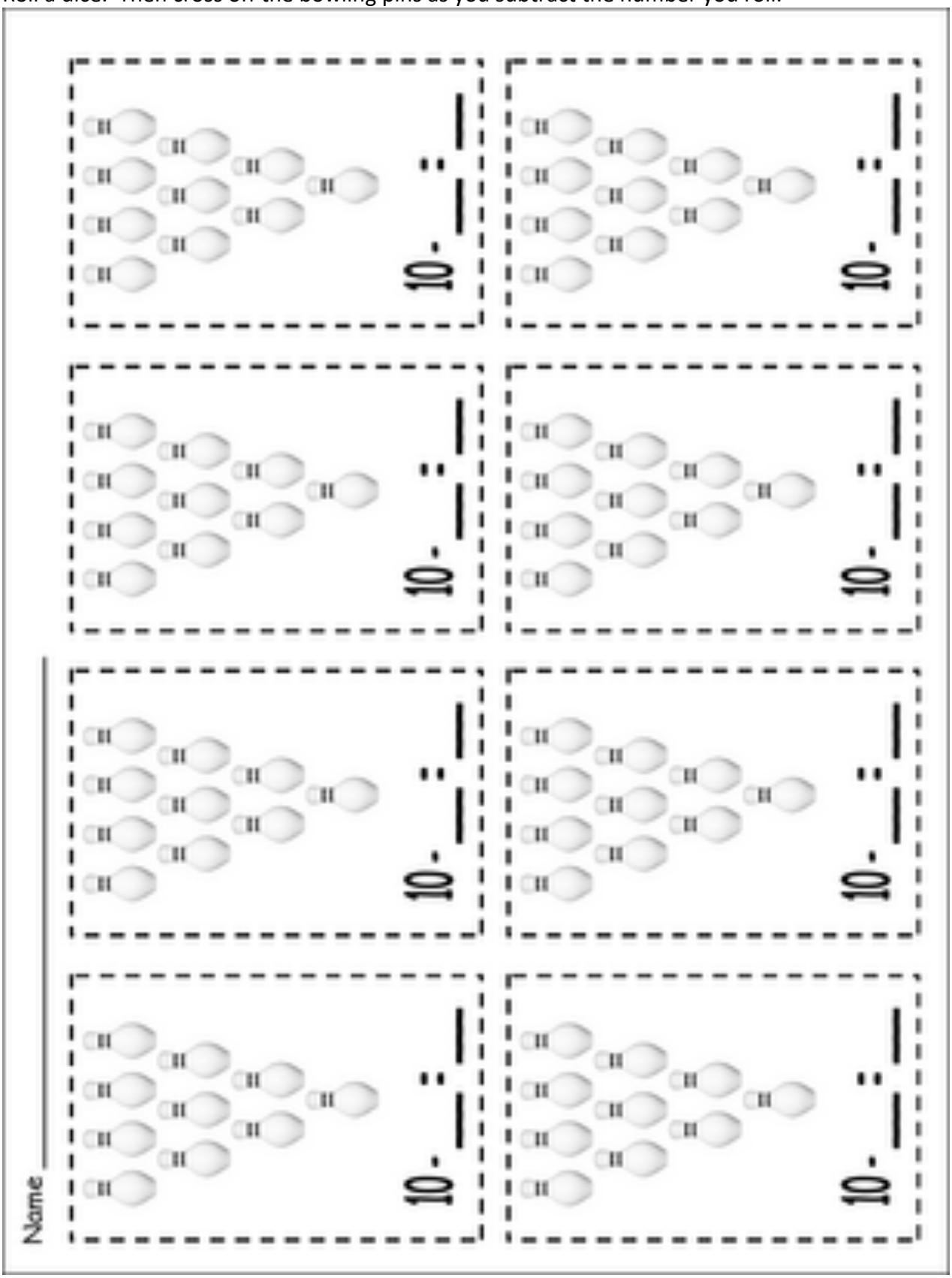
Name: _____

Subtraction Roll

Roll one die, write the number on the first line.
Subtract one and write the solution.

___ - ___ = ___	___ - ___ = ___	___ - ___ = ___
___ - ___ = ___	___ - ___ = ___	___ - ___ = ___
___ - ___ = ___	___ - ___ = ___	___ - ___ = ___
___ - ___ = ___	___ - ___ = ___	___ - ___ = ___
___ - ___ = ___	___ - ___ = ___	___ - ___ = ___
___ - ___ = ___	___ - ___ = ___	___ - ___ = ___
___ - ___ = ___	___ - ___ = ___	___ - ___ = ___

Roll a dice. Then cross off the bowling pins as you subtract the number you roll.



Name _____

Subtraction Smiles

Read each subtraction problem. Color the number of teeth that are being subtracted. Count the number of white teeth remaining. Write the answers in the boxes.

10 – 0 =

10 – 1 =

10 – 2 =

10 – 3 =

10 – 4 =

10 – 5 =

La soustraction des legos.

1. 10 legos.

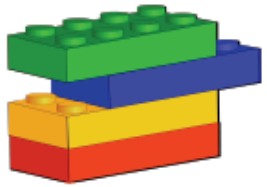
10 - _____ = _____

2. Roule le dé. Enlève le numéro sur le dé.

10 – 6 = _____

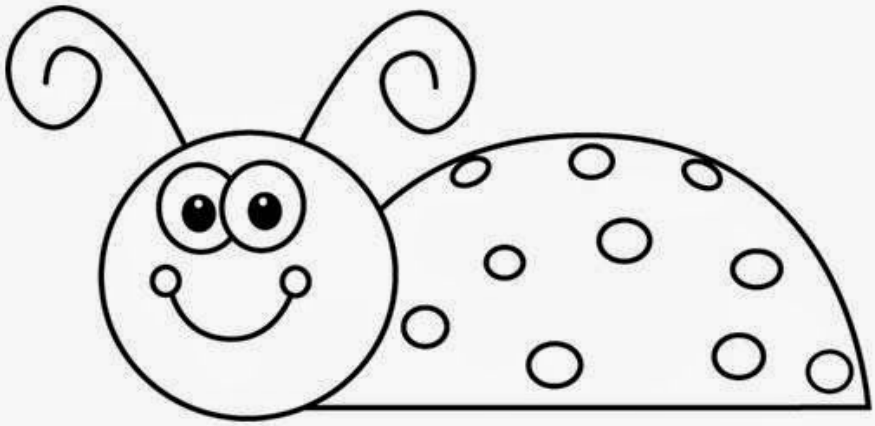
3. Combien restent?

10 – 6 = 4



Name_____Date_____

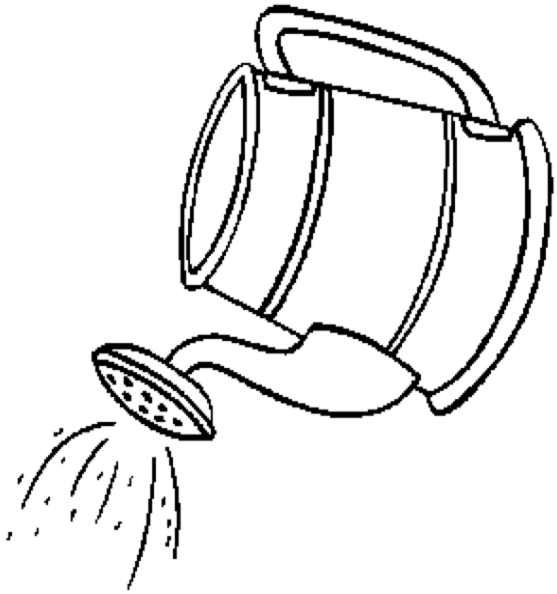
Subtraction

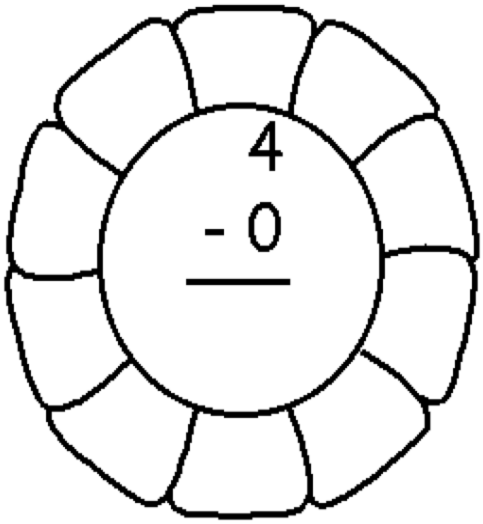


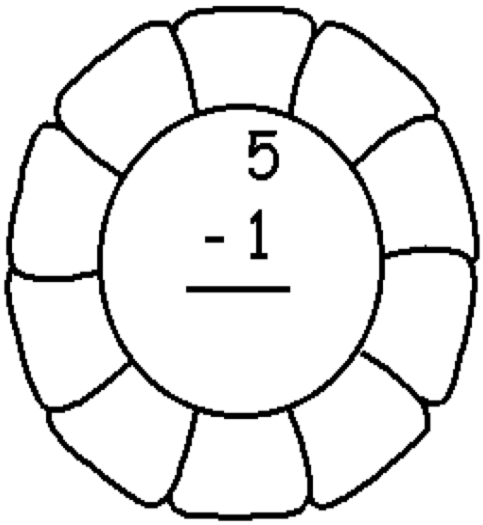
Mark caught eight ladybugs in the back yard. He let four go. How many are left?

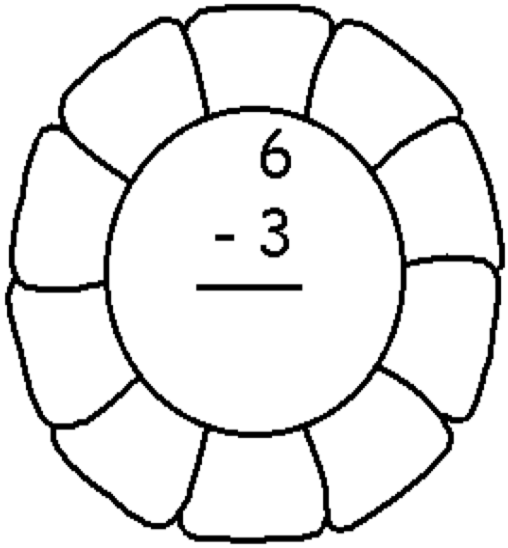
Ten Frame	Equation Difference
	____ - ____ = _____

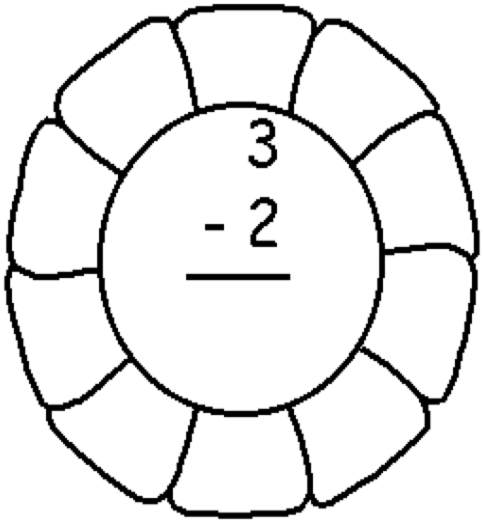
Subtract the numbers in each flower.

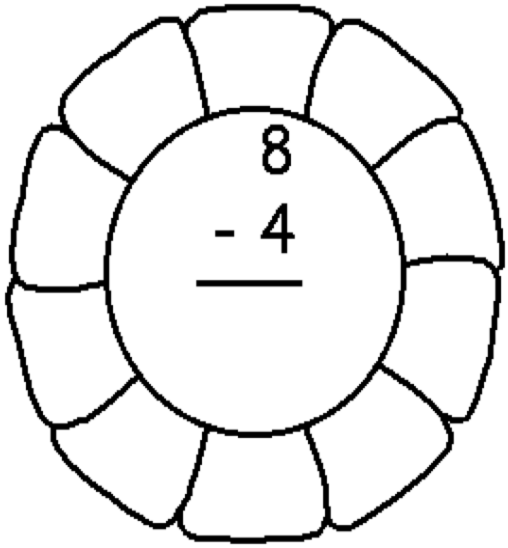












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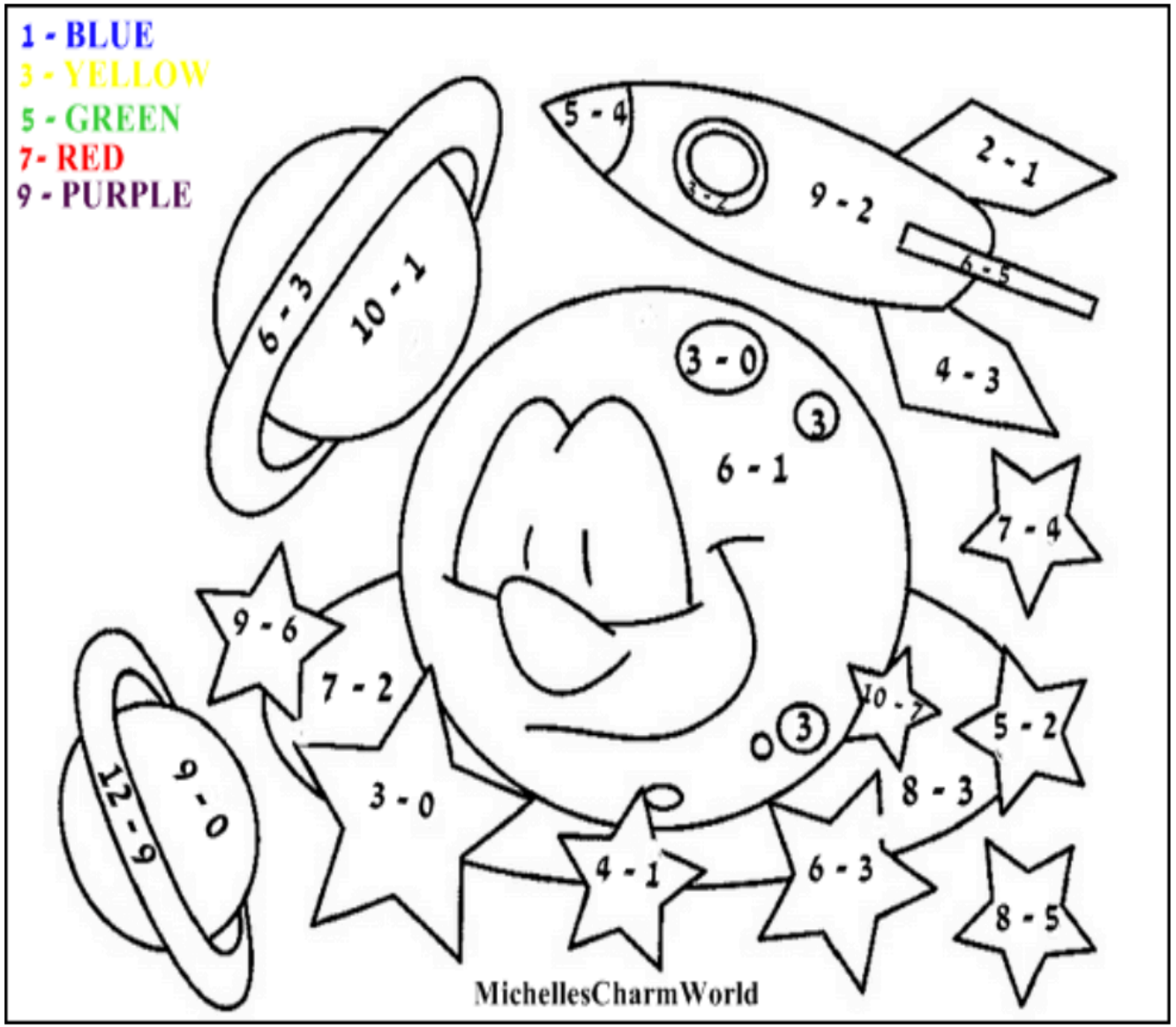
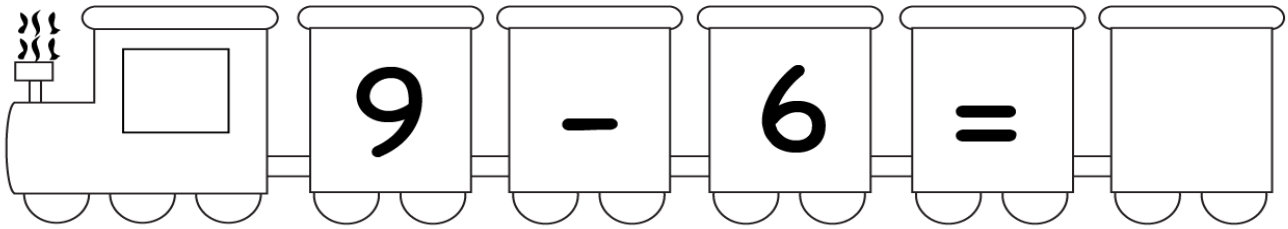
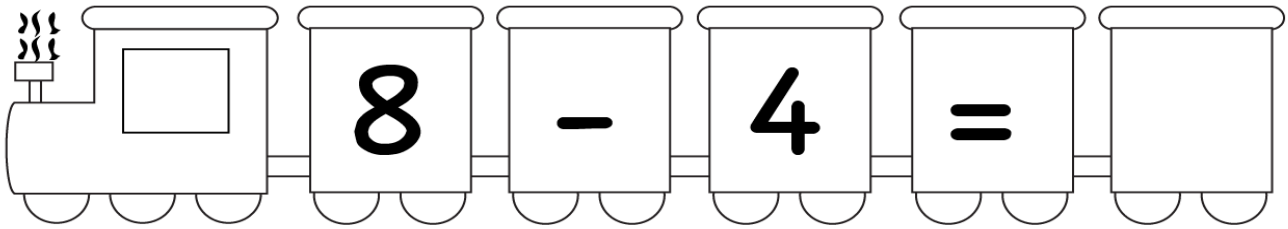
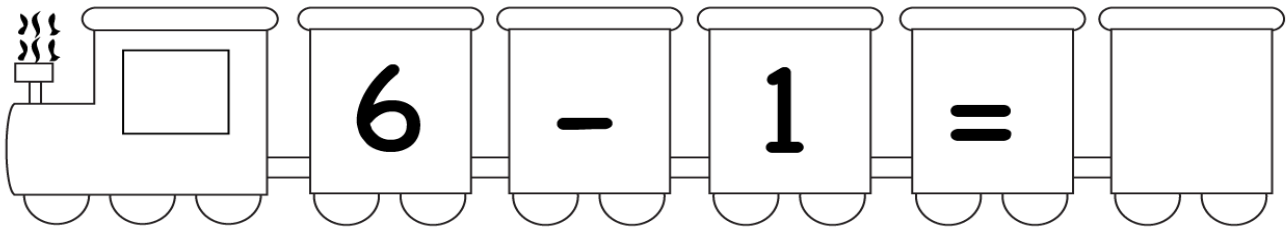


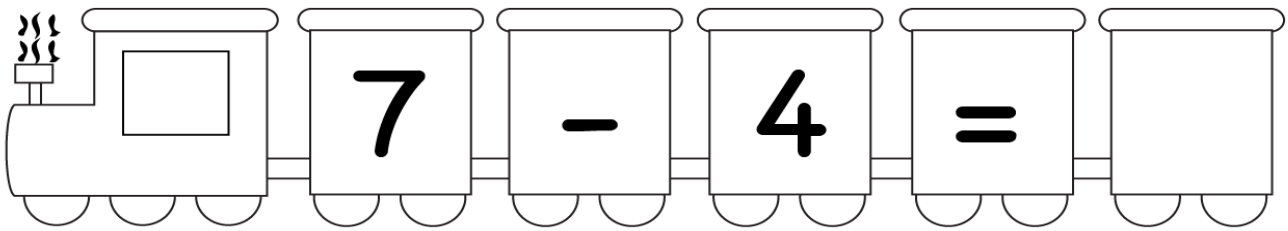
www.worksheetfun.com

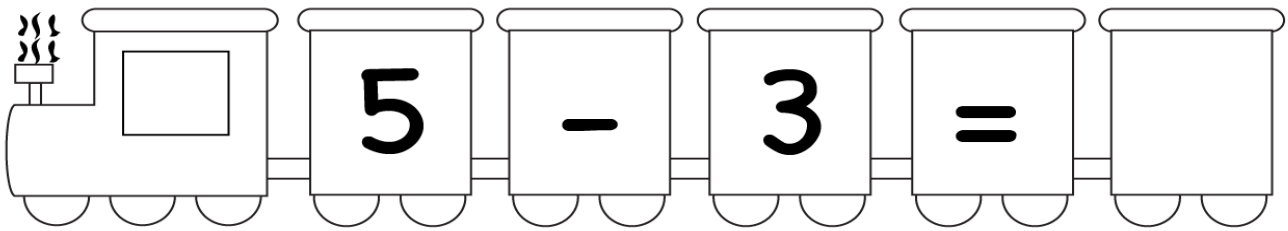
Subtraction



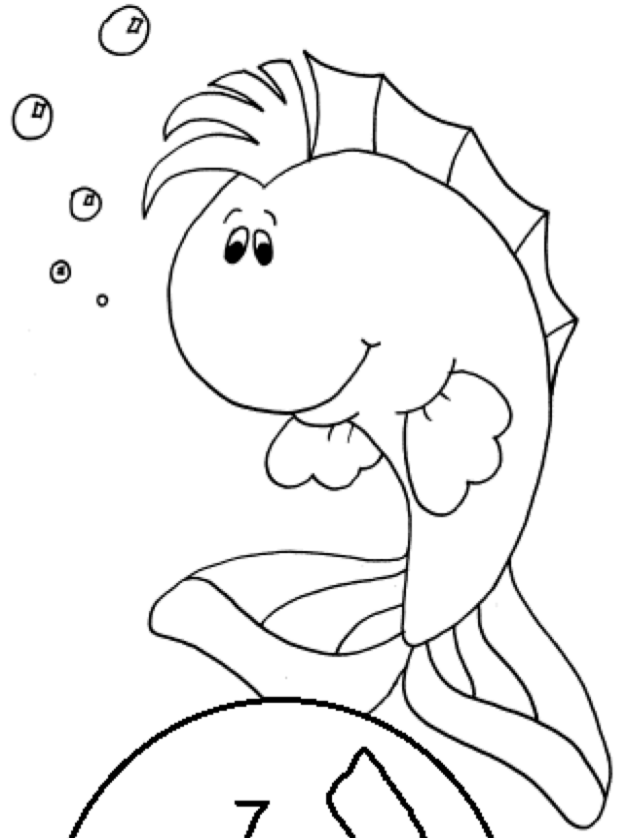








Subtract the numbers in each bubble.



$$\begin{array}{r} 10 \\ -\ 1 \\ \hline \end{array}$$

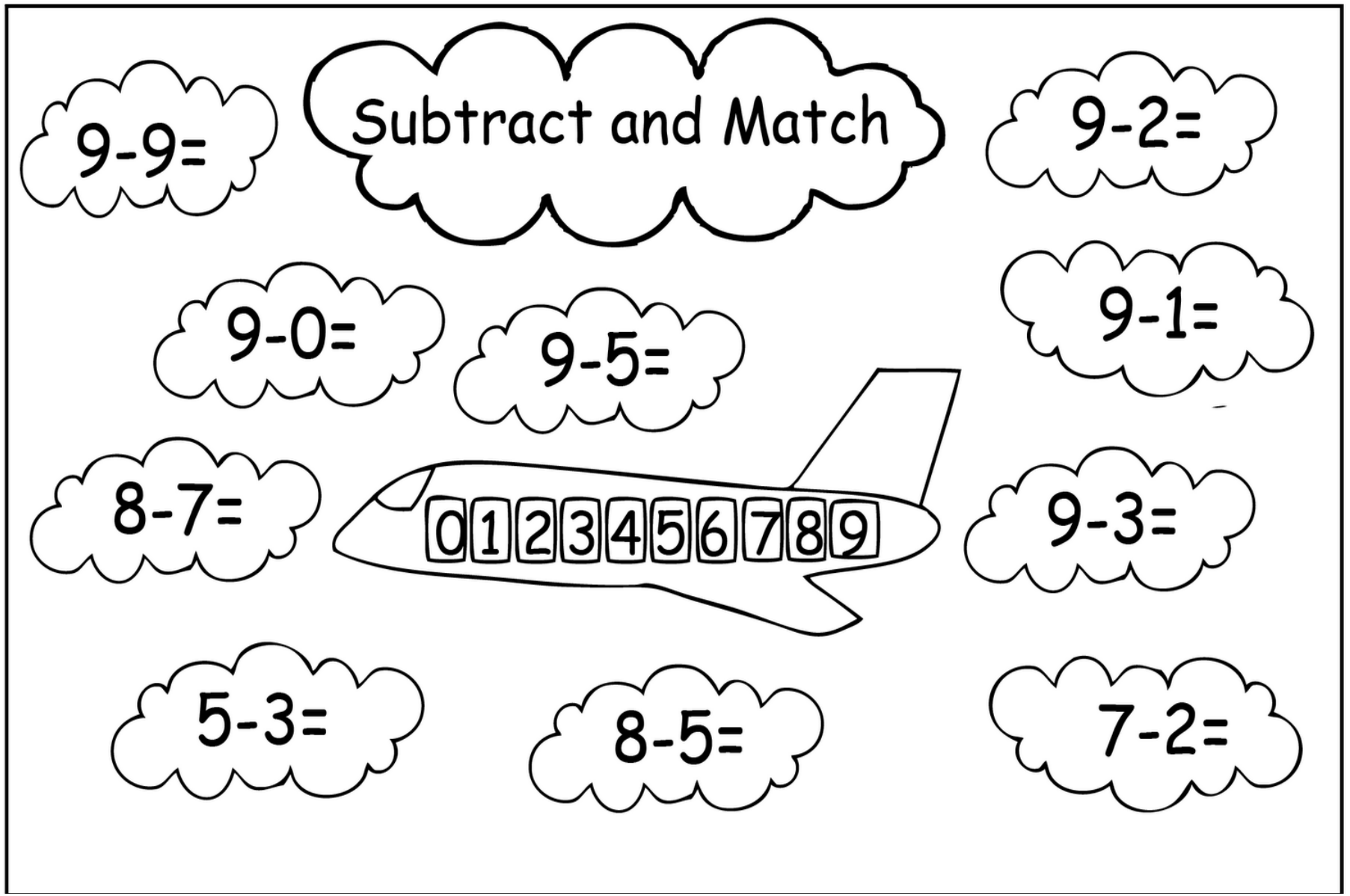
$$\begin{array}{r} 3 \\ -\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -\ 0 \\ \hline \end{array}$$

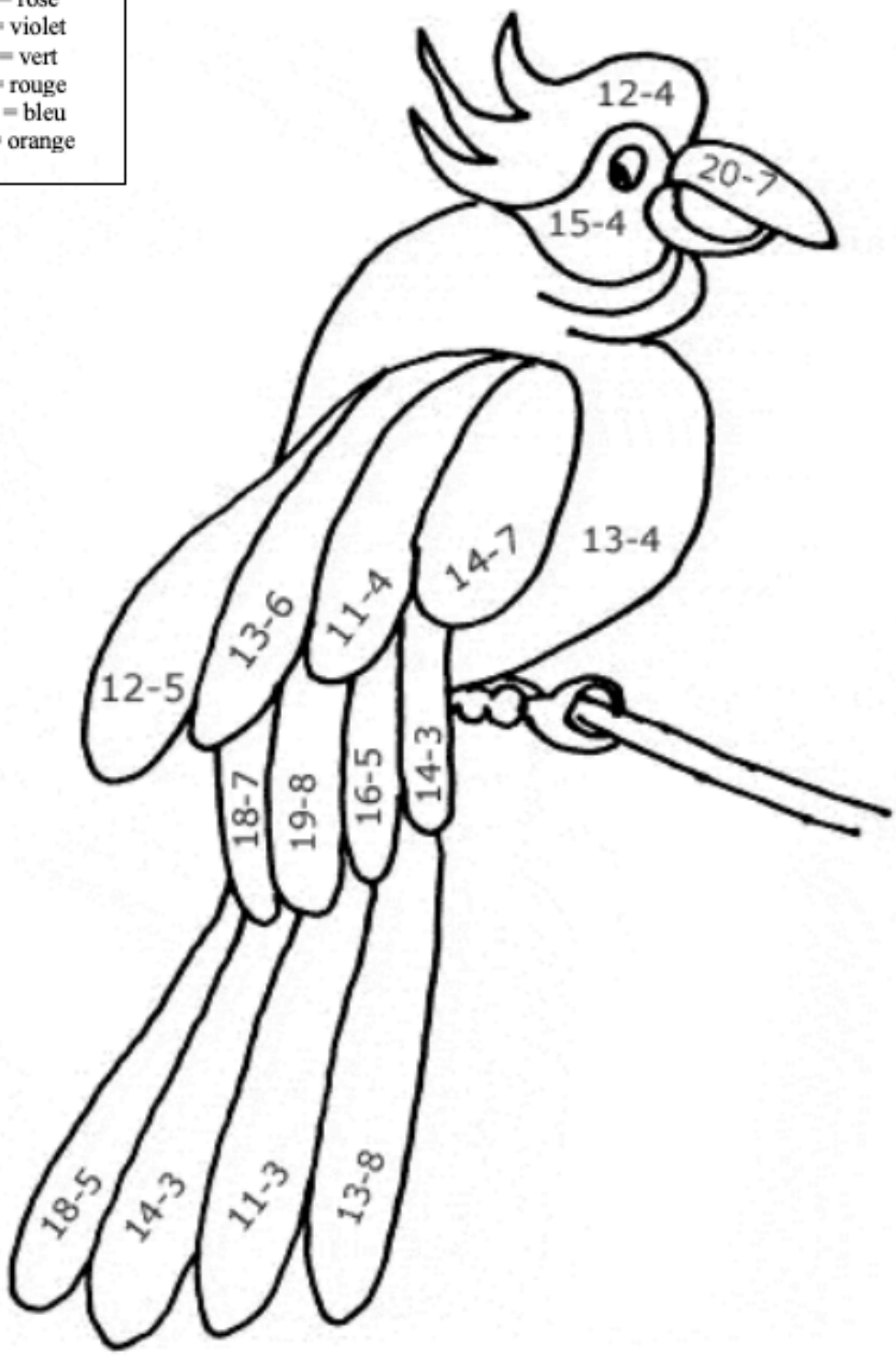
$$\begin{array}{r} 9 \\ -\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -\ 4 \\ \hline \end{array}$$

Name _____ Date _____



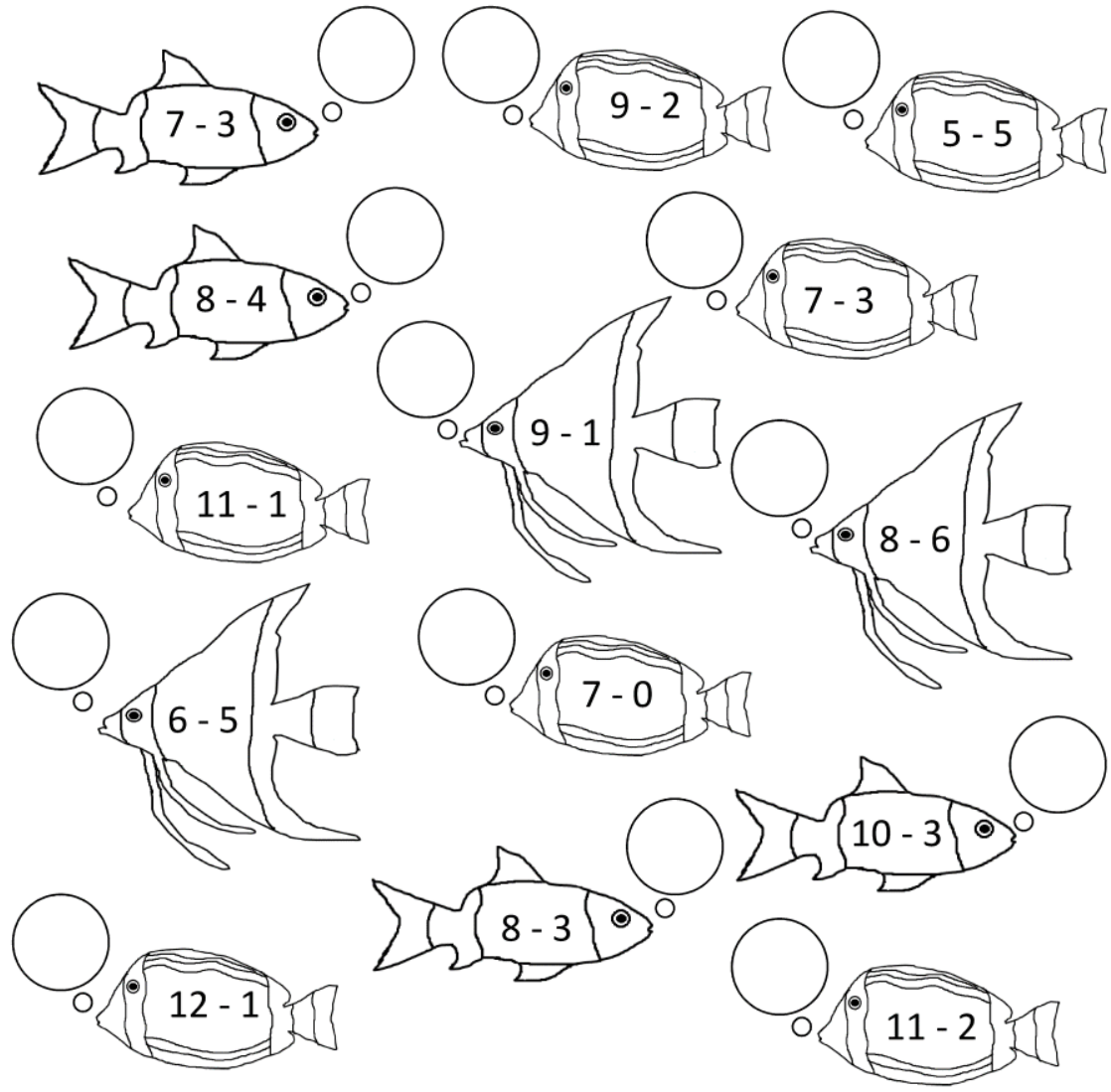
5 = rose
7 = violet
8 = vert
9 = rouge
11 = bleu
13= orange



Name Date

FUN FISH SUBTRACTION TO 12 SHEET 1

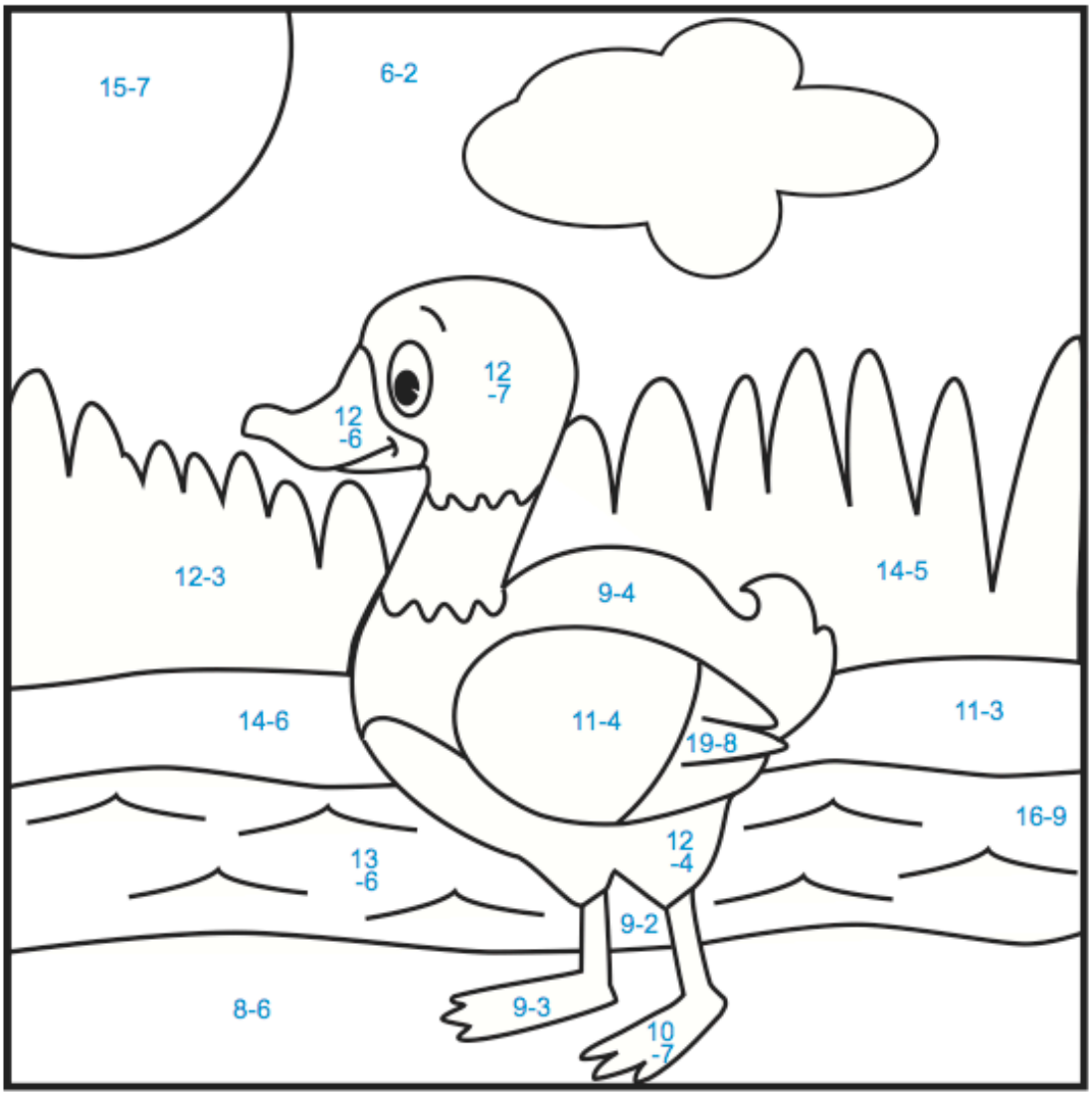
Write the answers to these subtraction facts into the bubbles.
Shade the fish with even answers green and odd answers red.



Name: _____

Subtraction Color by Number: Duck

Find the difference for each subtraction problem. Use the difference to find the correct color at the bottom of the page.

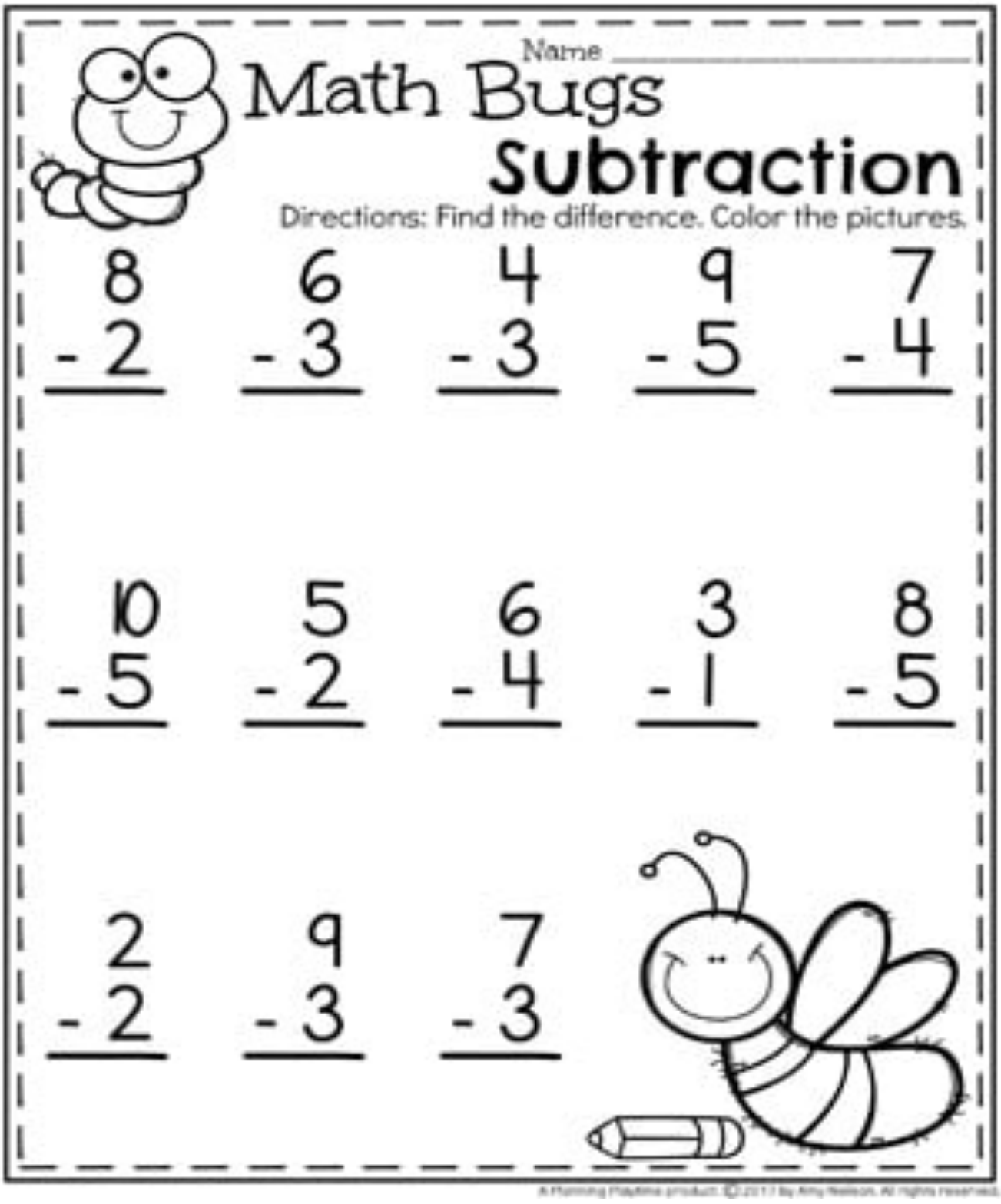


Light Green: 9
Light Blue: 4

Orange: 6, 3
Yellow: 8

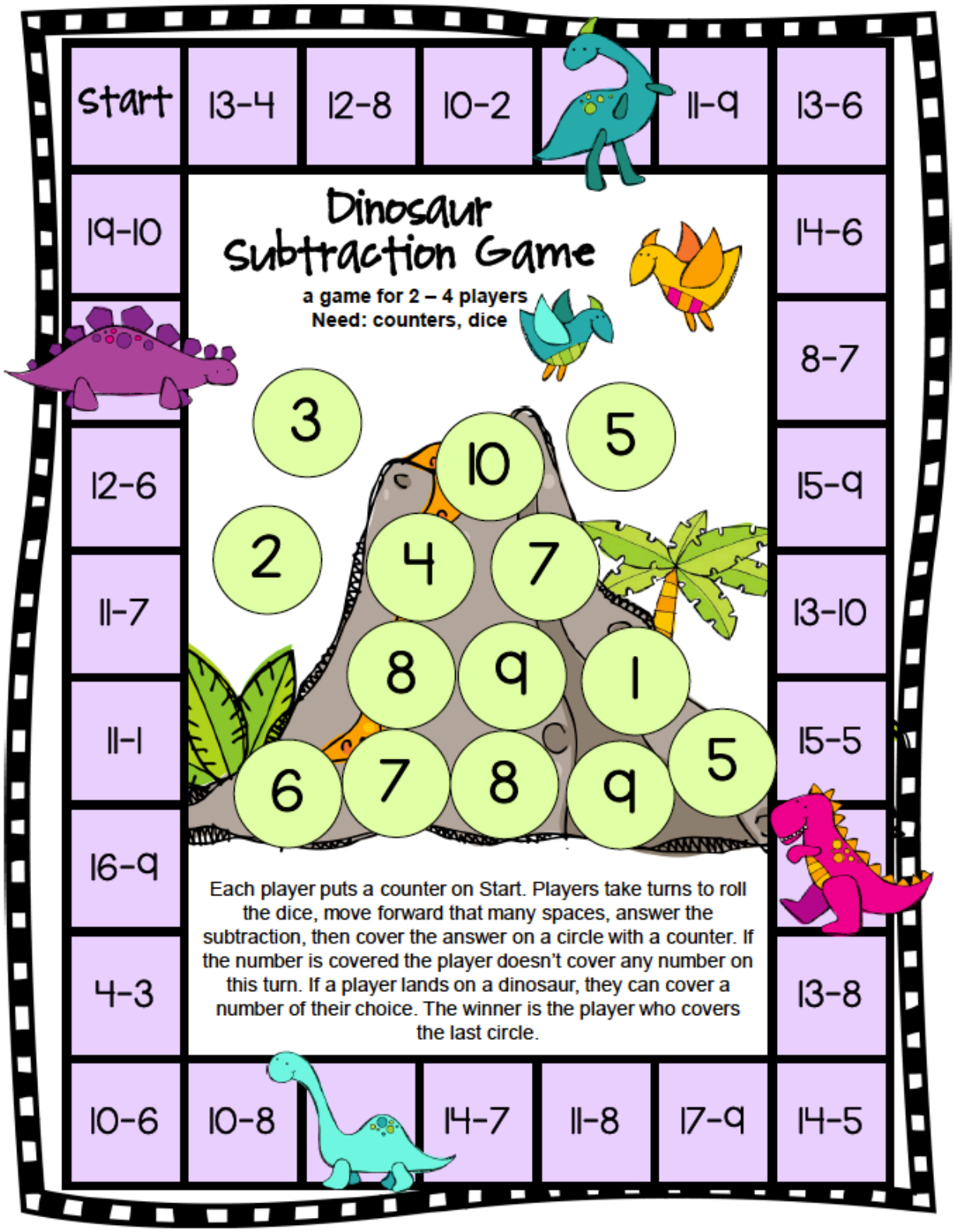
Red: 11
Dark Blue: 7

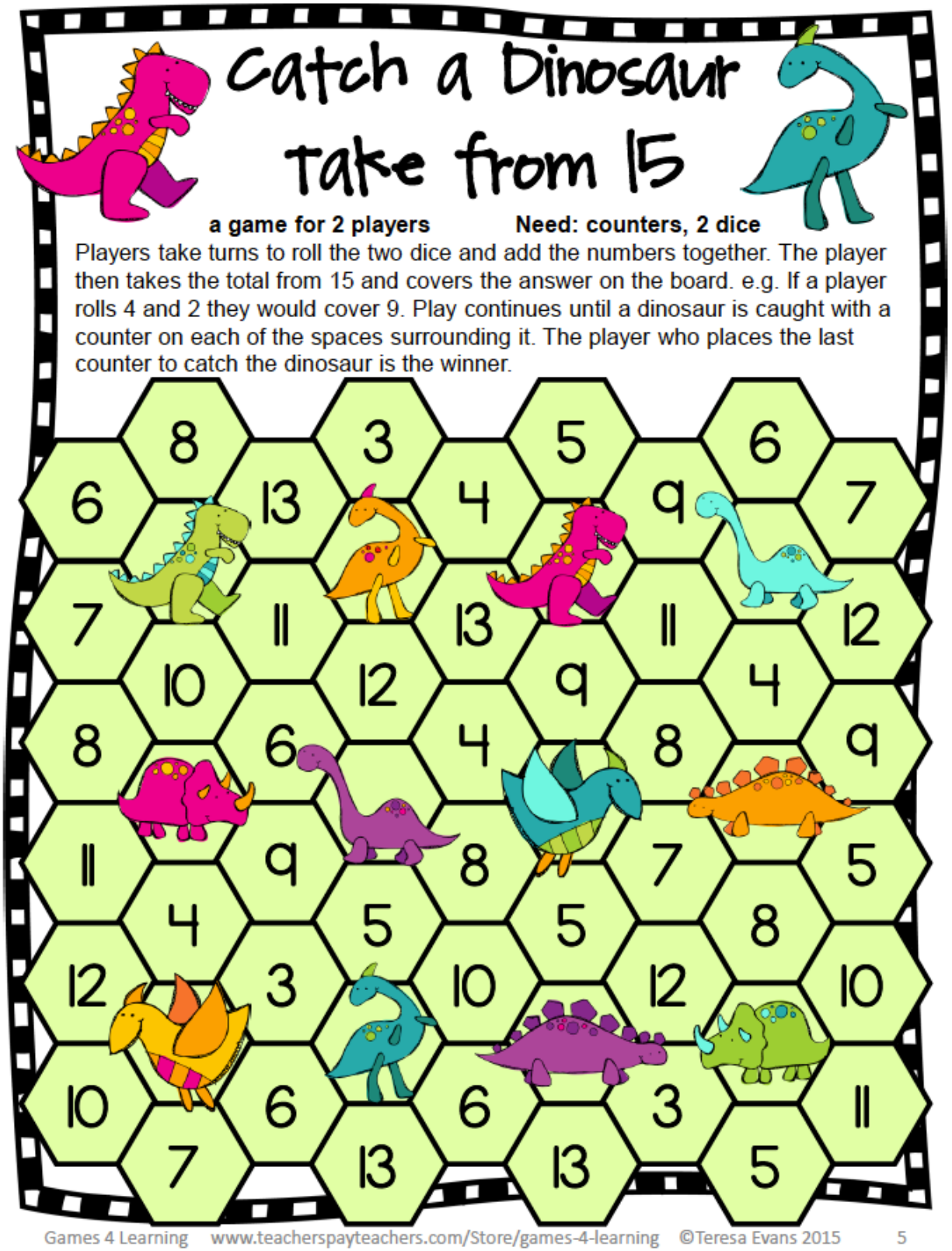
Dark Green: 2, 5
Purple: 8



If you need, draw the dots below and then cross them off.

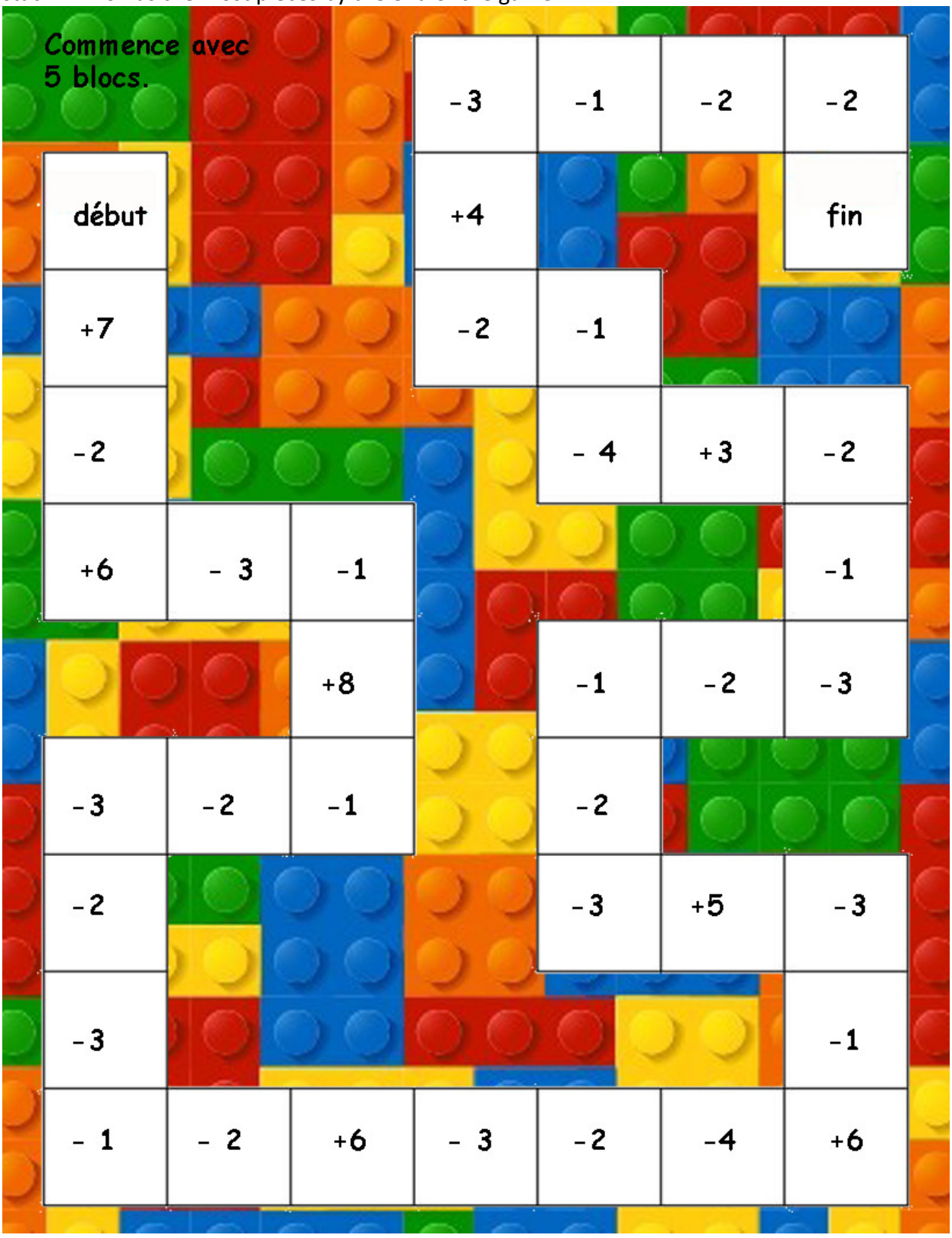
Esample: 4-1= ___ X There are three dots left so 4-1=3

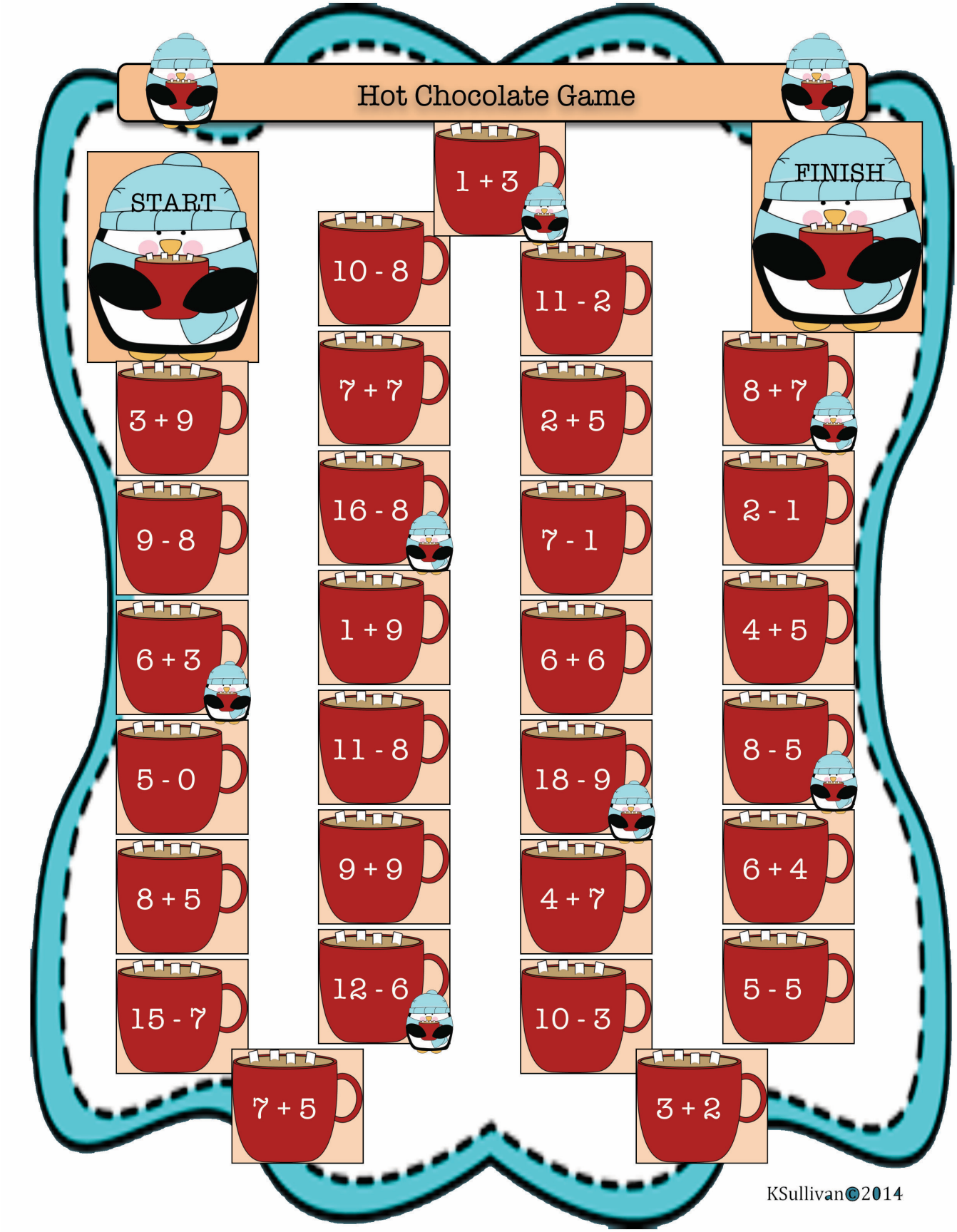

Start
13-4
12-8
10-2
11-9
13-6
19-10
14-6
8-7
12-6
15-9
11-7
13-10
11-1
15-5
16-9
4-3
13-8
10-6
10-8
14-7
11-8
17-9
14-5
Dinosaur Subtraction Game
a game for 2 – 4 players
Need: counters, dice
3
10
5
2
4
7
8
9
1
6
7
8
9
5
Each player puts a counter on Start. Players take turns to roll the dice, move forward that many spaces, answer the subtraction, then cover the answer on a circle with a counter. If the number is covered the player doesn't cover any number on this turn. If a player lands on a dinosaur, they can cover a number of their choice. The winner is the player who covers the last circle.


Catch a Dinosaur
Take from 15
a game for 2 players
Need: counters, 2 dice
Players take turns to roll the two dice and add the numbers together. The player then takes the total from 15 and covers the answer on the board. e.g. If a player rolls 4 and 2 they would cover 9. Play continues until a dinosaur is caught with a counter on each of the spaces surrounding it. The player who places the last counter to catch the dinosaur is the winner.
8 3 5 6
6 13 4 9 7
7 11 13 11 12
10 12 9 4
8 6 4 8 9
11 9 8 7 5
4 5 5 8
12 3 10 12 10
10 6 6 3 11
7 13 13 5
Games 4 Learning www.teacherspayteachers.com/Store/games-4-learning ©Teresa Evans 2015 5

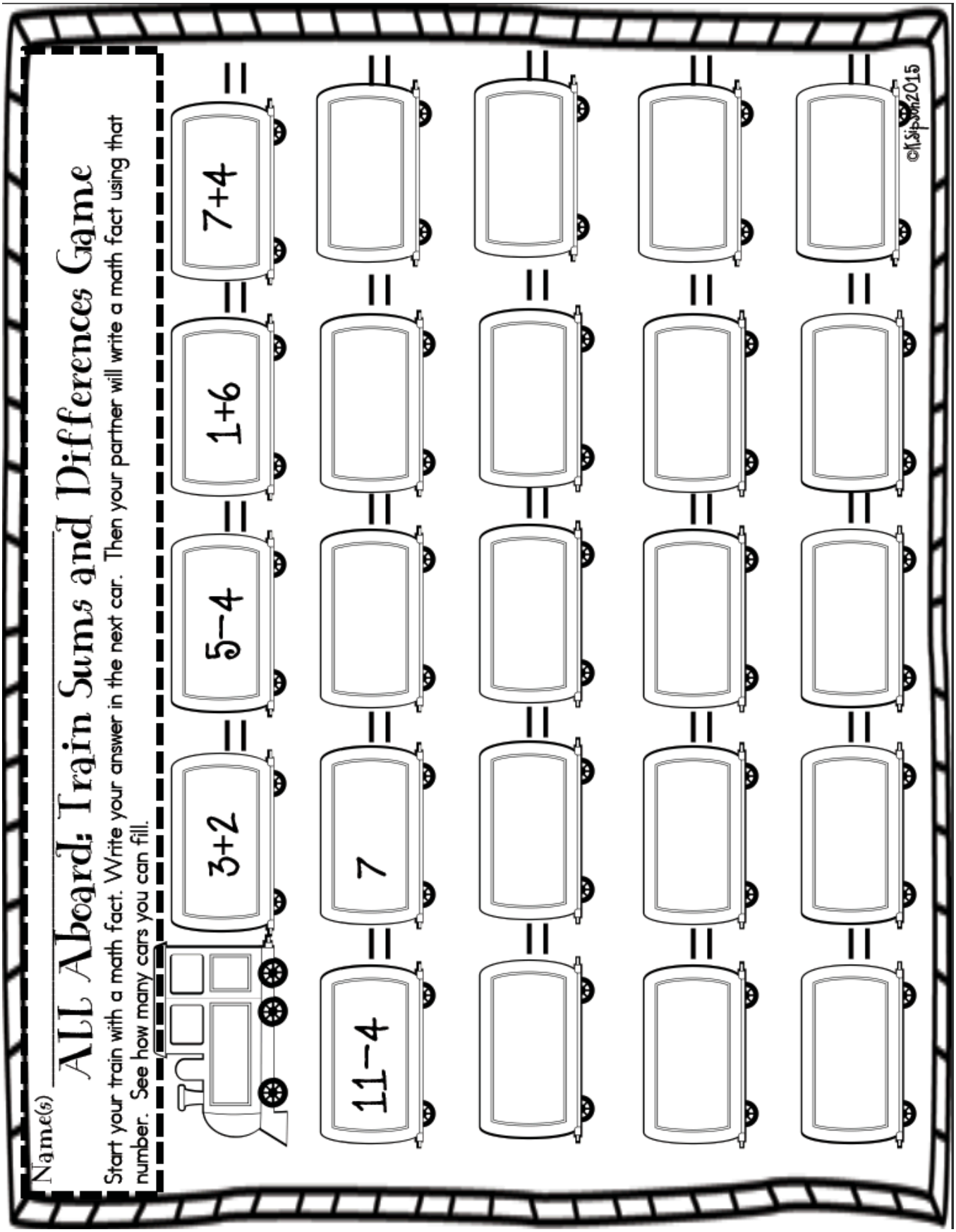
Addition and Subtraction

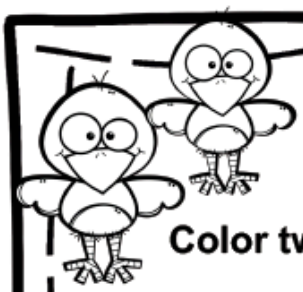
Start with 5 lego pieces stacked together at <début>. Roll the dice. If you land on -2, you have to take 2 pieces of lego off your stack. If you land on +1, then you add a lego piece to your stack. Who has the most pieces by the end of the game.




Hot Chocolate Game
START
FINISH
1 + 3
10 - 8
11 - 2
7 + 7
2 + 5
16 - 8
7 - 1
1 + 9
6 + 6
11 - 8
18 - 9
9 + 9
4 + 7
12 - 6
10 - 3
3 + 9
9 - 8
6 + 3
5 - 0
8 + 5
15 - 7
7 + 5
8 + 7
2 - 1
4 + 5
8 - 5
6 + 4
5 - 5
3 + 2
KSullivan©2014

Roll the dice to find the next number to put into the train. Take turns adding and subtracting numbers.





Birdie Pairs

Find the Difference of 9

Color two adjoining numbers with a difference of 9.

a game for 2 players Need: Pencils

Players take turns to color 2 adjoining numbers with a difference of 9.
The numbers must be in squares that are joined along a side.
For example – on a turn a player could color 12 and 3 (12 – 3 = 9).
The last player who can color a pair of numbers with a difference of 9, is the winner.

Game 1

15	10	8	13	4
6	1	17	4	16
0	10	8	17	7
9	3	12	14	5
18	14	16	3	12
14	5	8	6	17
5	2	11	15	8
11	9	15	6	
2	18	5	14	

Game 2

11	2	17	8	14
3	8	4	13	5
12	6	1	4	13
6	15	10	7	5
15	16	7	16	14
9	18	9	15	6
18	14	5	7	3
14	5	4	16	12
11	2	13	12	3

Find the Difference - Four in a Row
Take from 12

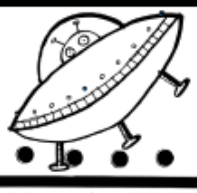
12 - ☐ = ☐

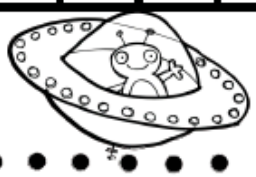
a game for 2 players **Need: 2 dice, 2 different colored pencils**

Each player uses a different colored pencil. Players take turns to roll the 2 dice, add the numbers together and take the total from 12. The player then colors the answer on the game board. For example – if a player rolls 4 and 3, they would color 5 (12-7=5). The first player to color a line of four squares is the winner. The line can go across, down or diagonally.

Game 1						
3	5	9	1	7	10	4
8	0	4	9	10	0	2
3	2	7	5	7	4	3
8	4	0	9	2	5	6
1	7	10	4	5	8	3
6	9	6	8	2	1	6
0	1	3	9	10	2	0
8	5	10	6	1	7	3

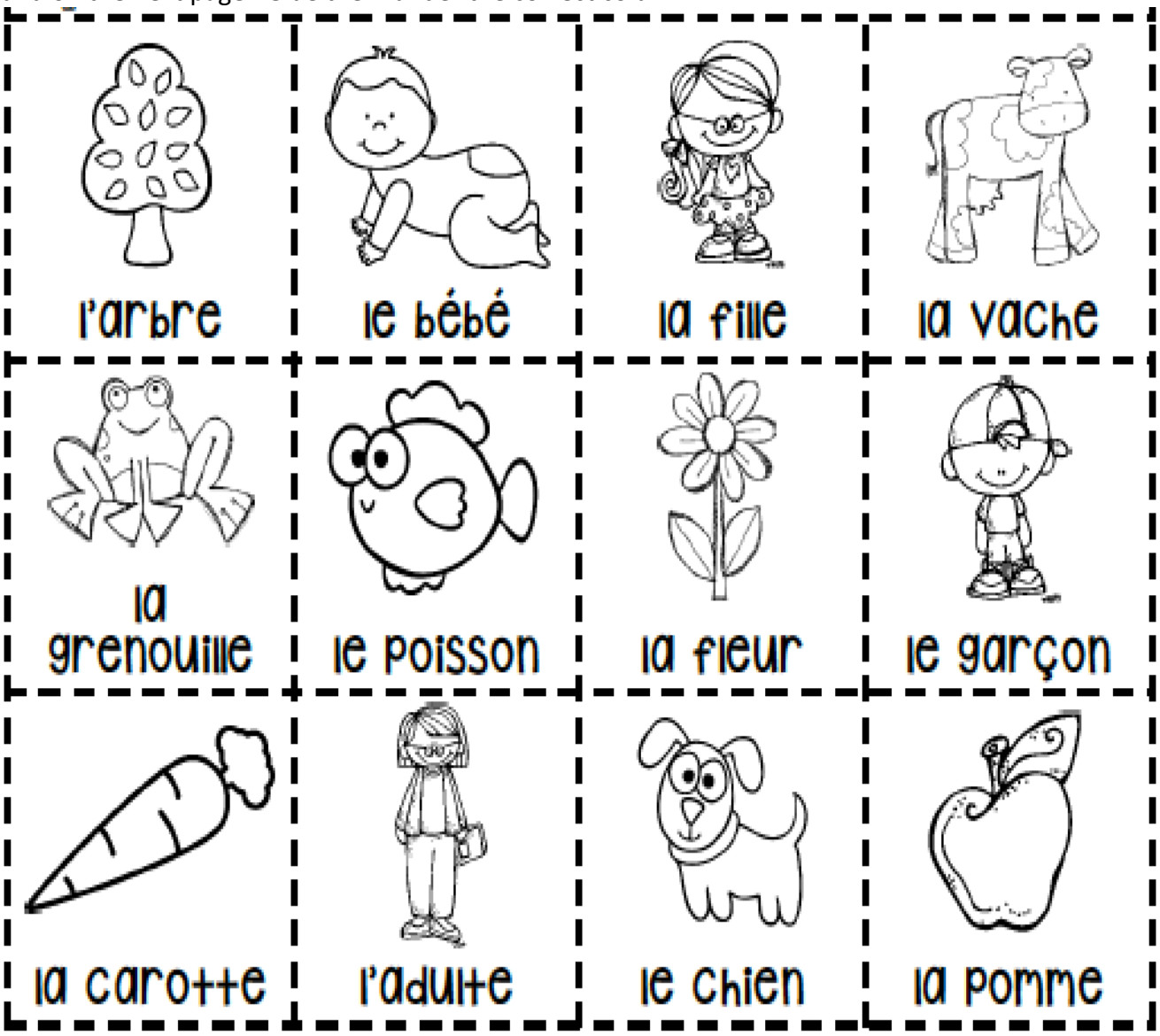
Game 2						
2	4	6	0	1	7	0
7	1	5	9	3	8	9
2	5	7	10	0	6	3
10	9	8	4	7	4	8
0	6	10	2	8	5	5
6	1	4	6	1	0	8
2	10	3	8	3	7	2
1	3	5	9	8	4	9

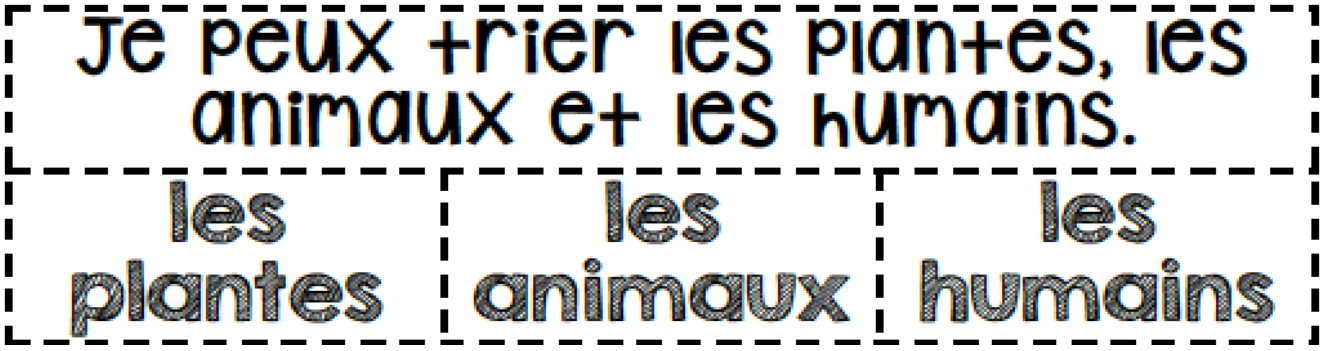




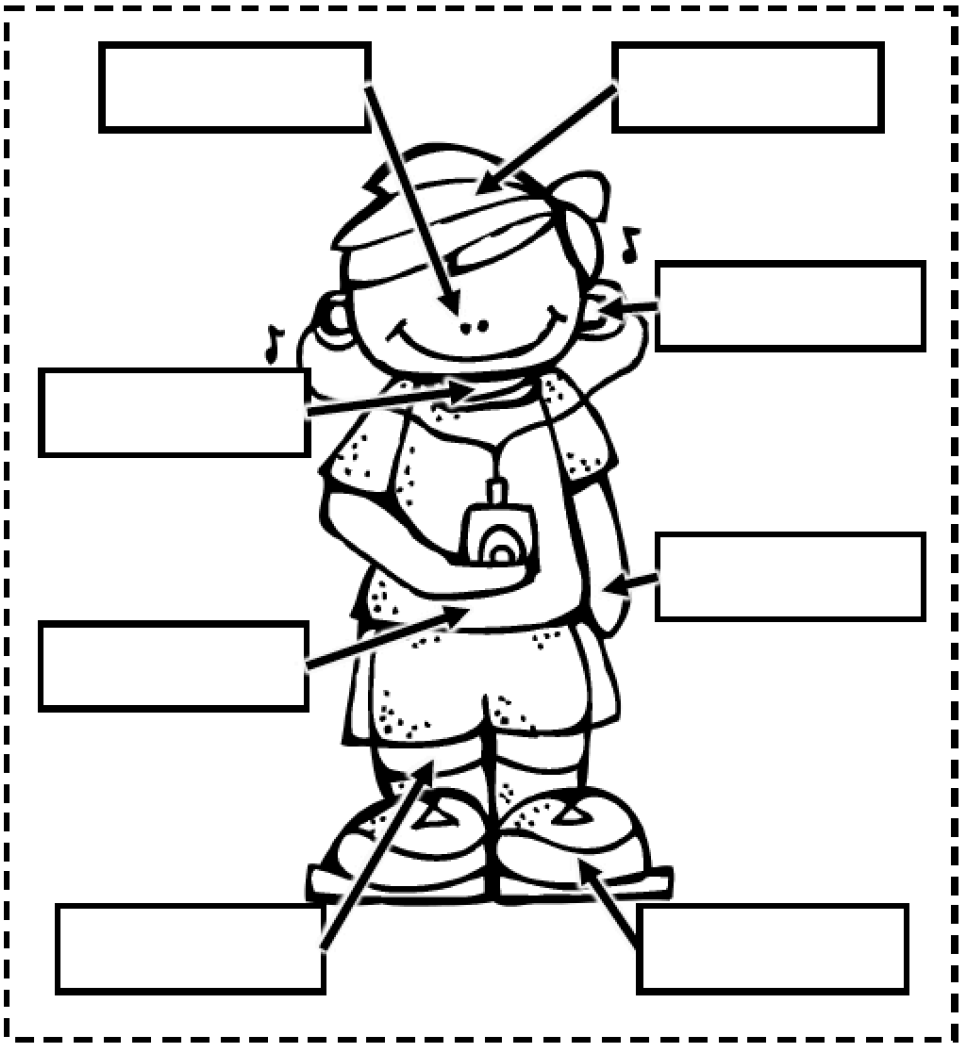
Français

Sort the pictures below into the three categories: plants, animals, and humans. Labels are found on the next page. Glue them under the correct column.




Je peux trier les plantes, les animaux et les humains.
les plantes
les animaux
les humains

Je peux nommer les parties du corps.



la jambe	le bras
les yeux	le ventre
le pied	l'oreille
la tête	le cou

Nom:_____

Qui s'occupe de chaque partie de l'environnement?

Le fermier

Le jardinier

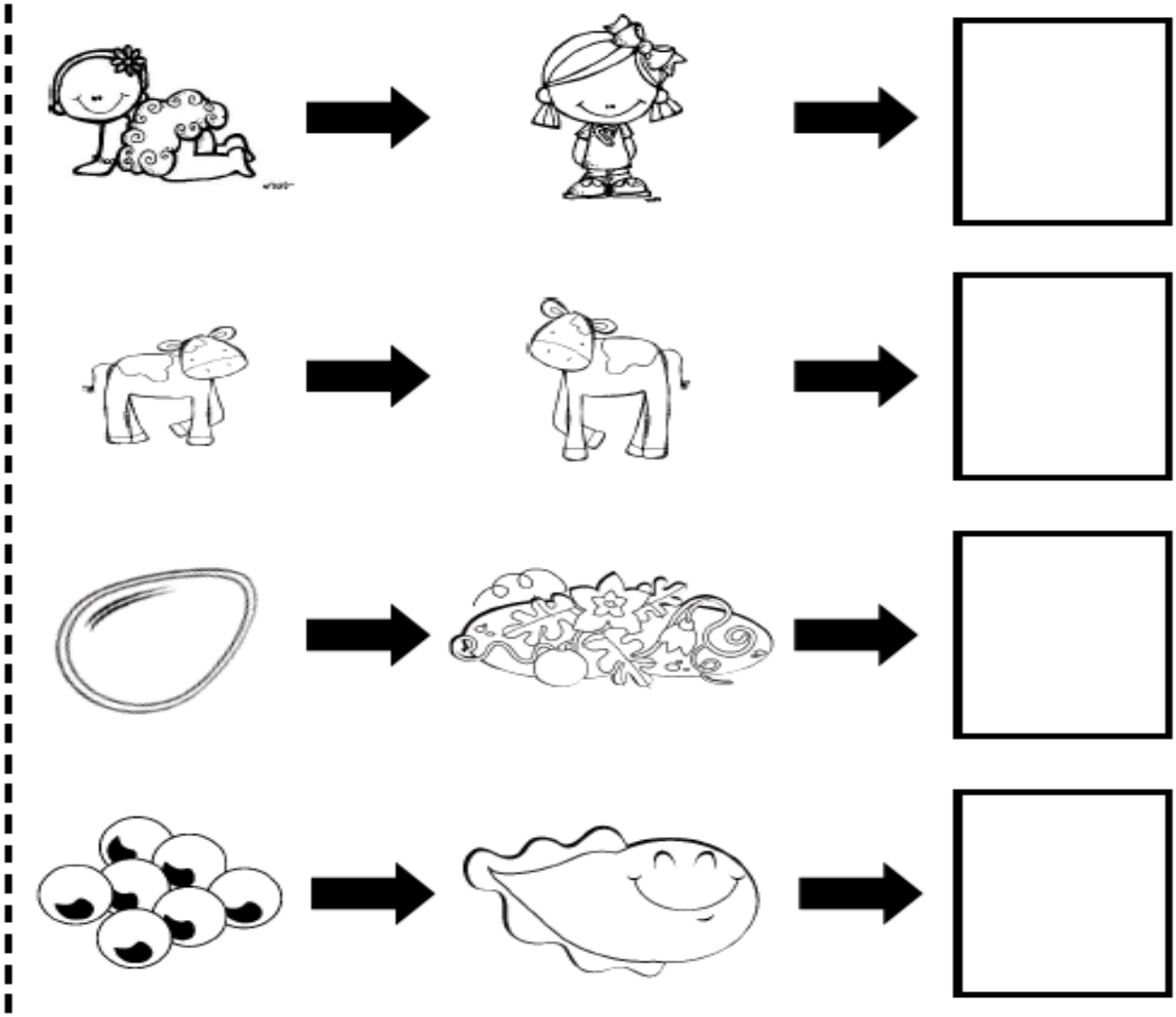
L'infirmière

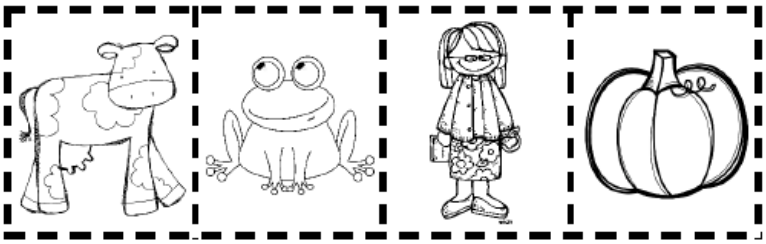
Le docteur

Le gardien de zoo

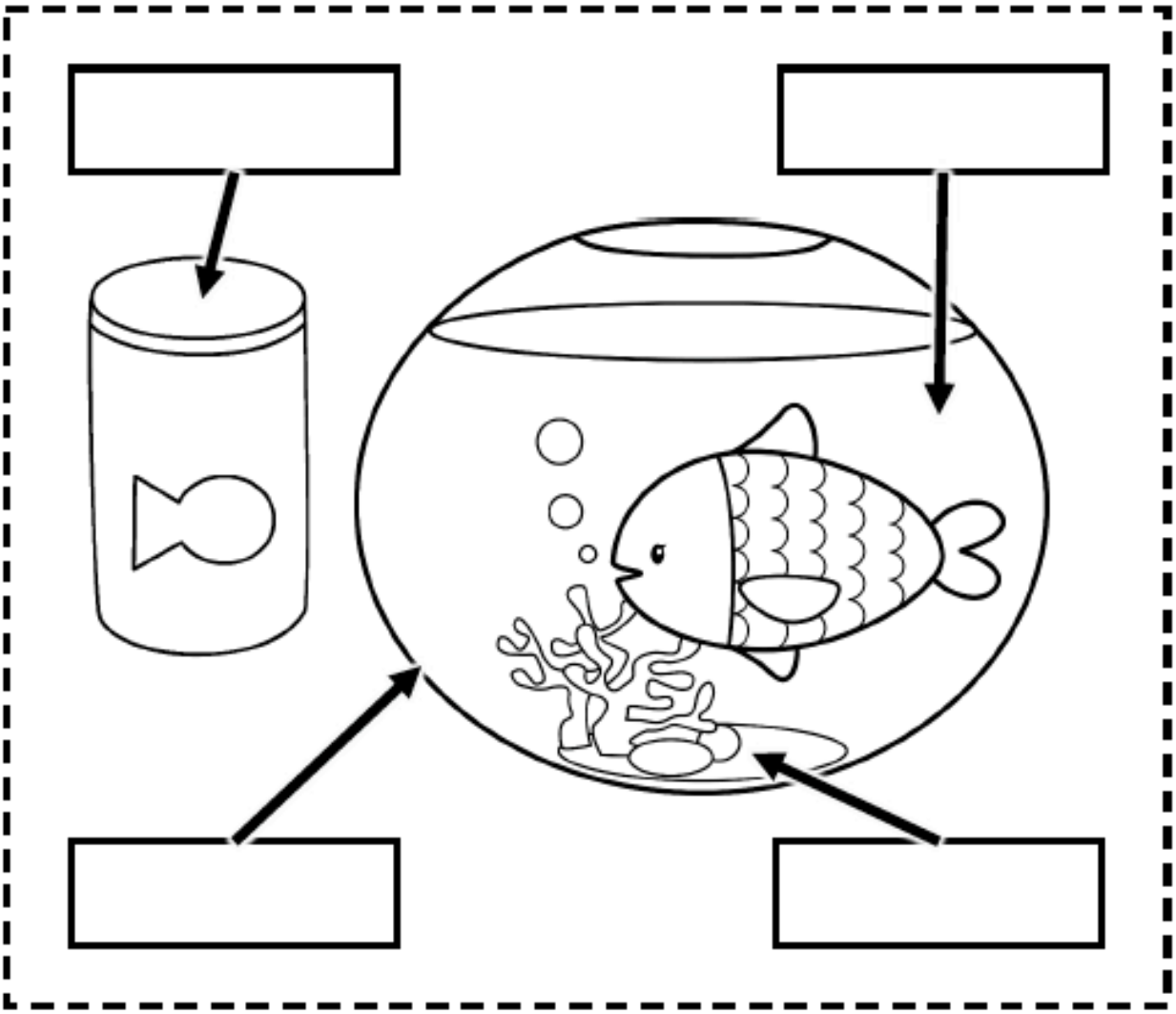
Le vétérinaire

Tous les êtres vivants peuvent grandir et changer.





Je peux décrire ce qu'on doit faire pour prendre soin d'un poisson.



le aquarium	la nourriture
de l'eau	les jouets

Read this book. It is in Spring book package.

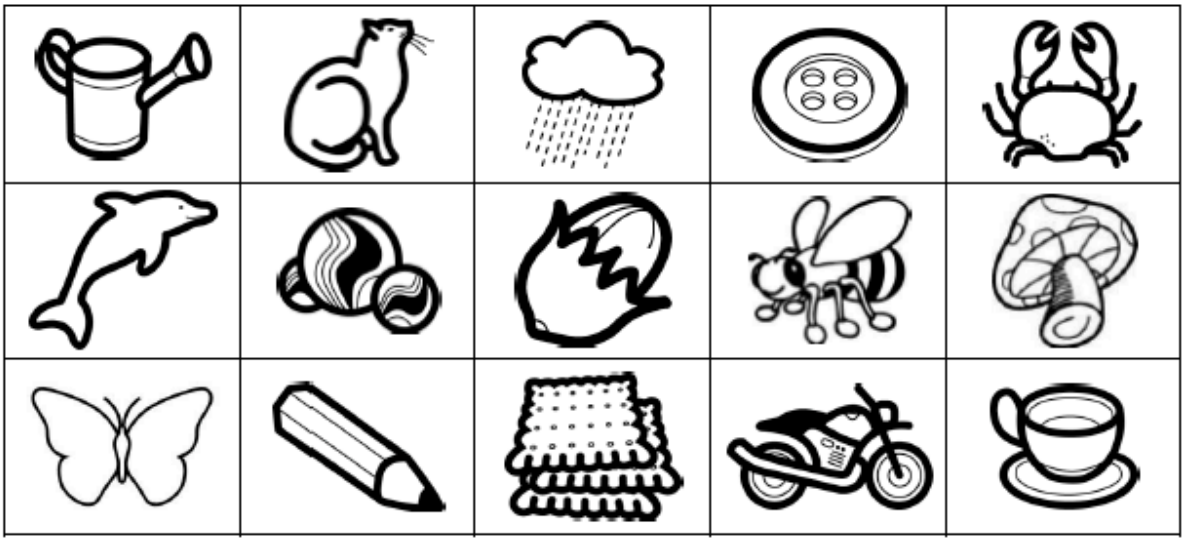
Vivant ou non?

Nom:_____

Vivant ou non vivant ?

Classe les images dans la colonne qui convient :

Vivant	Non vivant



Vivant ou pas vivant? Write if each picture is living or not living.

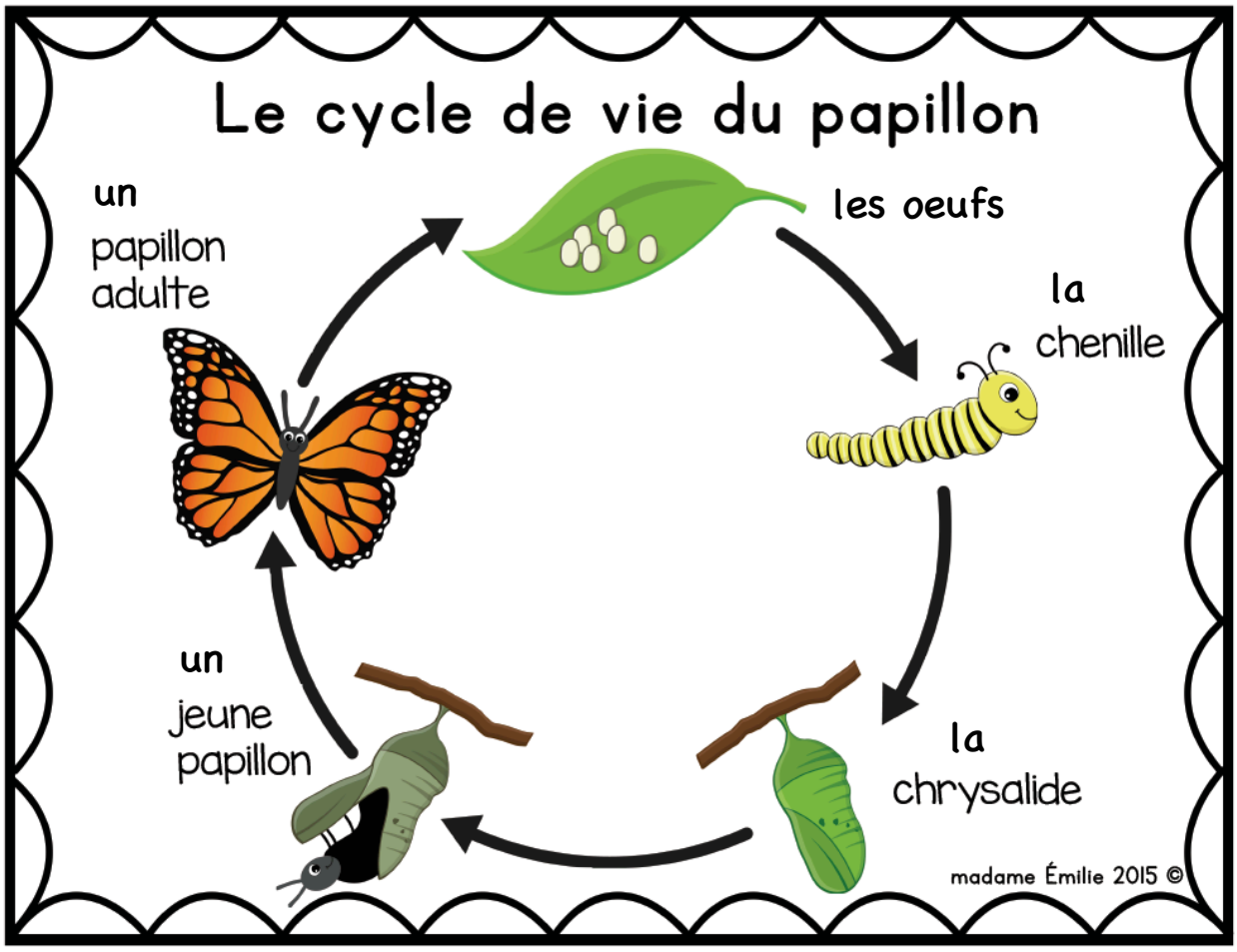
Check the box when it applies. Can a whale breathe? Check Can a bus breathe? No check						
					is born and dies	Living or not living?
	breath	eat	grow	has babies		
	respire	se nourrit	grandit	fait des petits	nait et meurt	Vivant ou non vivant?

Coche quand c'est vrai :

	respire	se nourrit	grandit	fait des petits	nait et meurt	Vivant ou Non Vivant ?
						
						
						
						
						
						
						
						
						

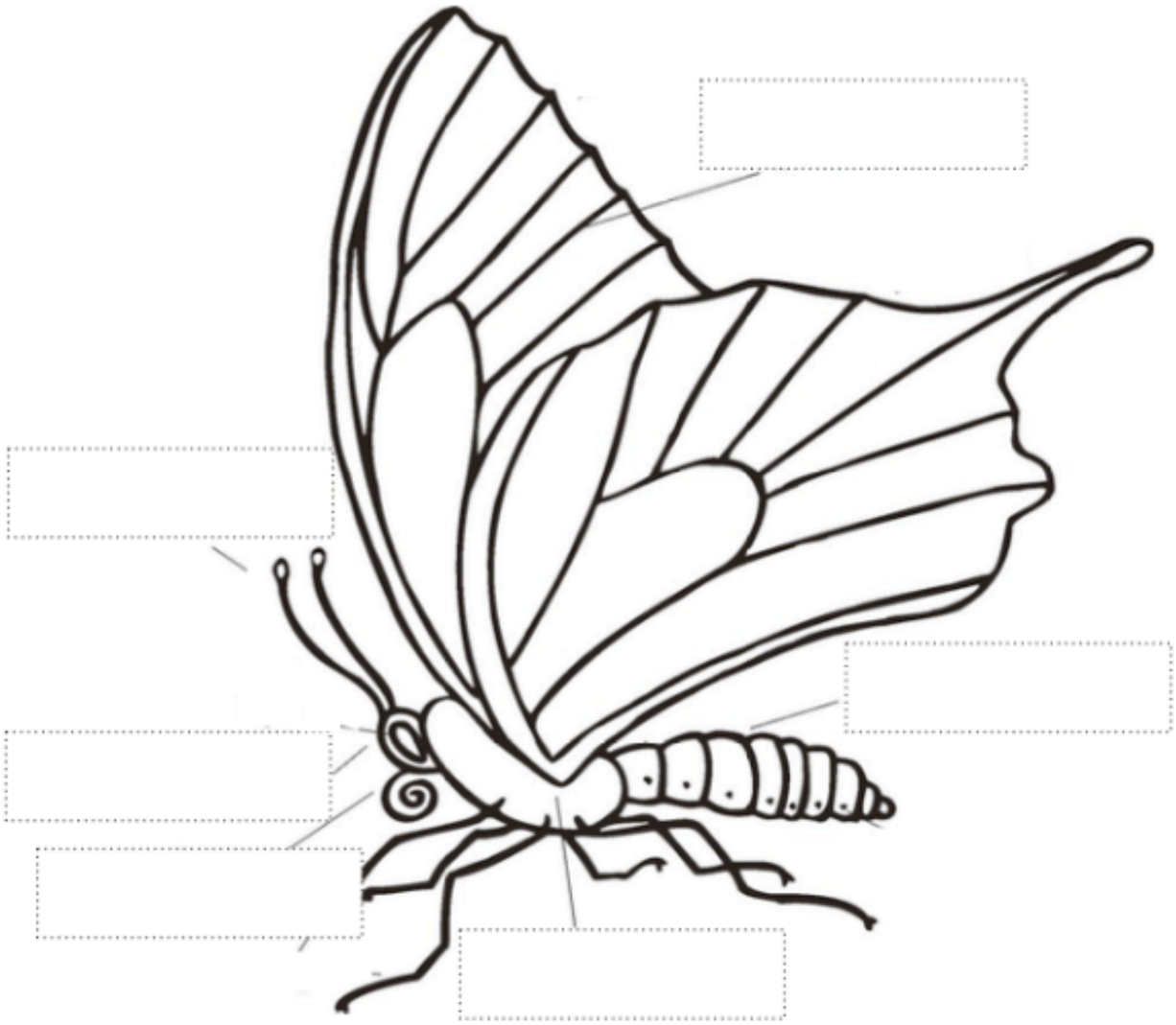
Les **êtres vivants** respirent, se nourrissent, grandissent, se reproduisent, naissent et meurent:
ce sont **les animaux et les plantes.**

Français


Le cycle de vie du papillon
un papillon adulte
les oeufs
la chenille
la chrysalide
un jeune papillon
madame Émilie 2015 ©

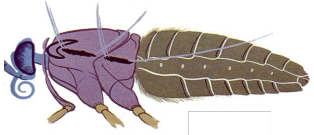
Nom:_____

Les parties d'un papillon.



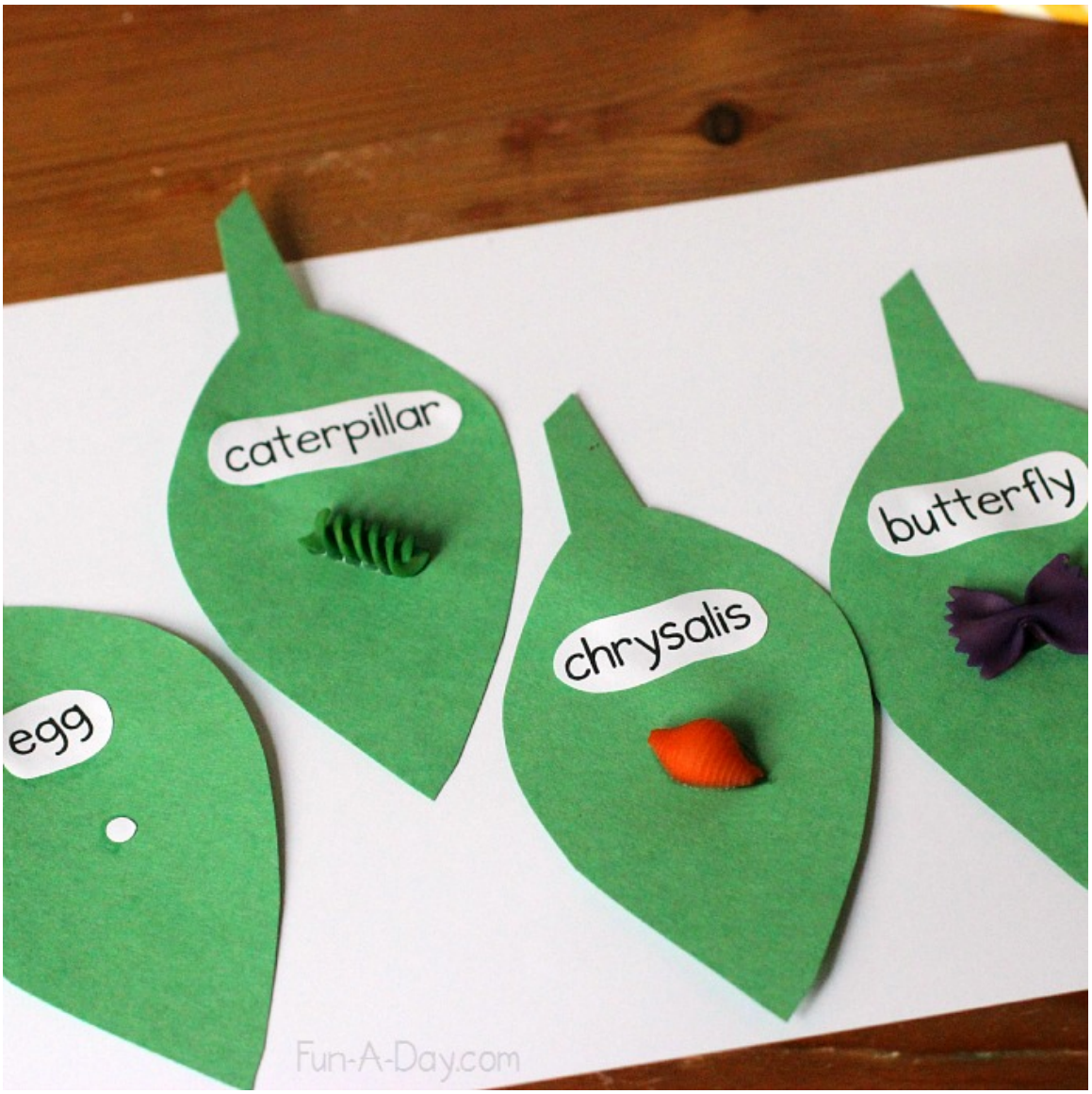
l'antenne	la trompe	l'abdomen
la tête	l' aile	le thorax

Pour t'aider. Look at the bug below to help you find the parts of the butterfly.



la tête l'abdomen

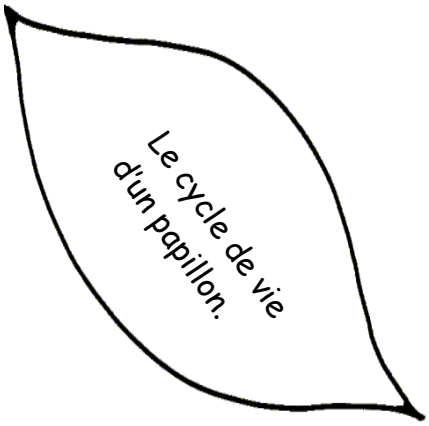
le thorax

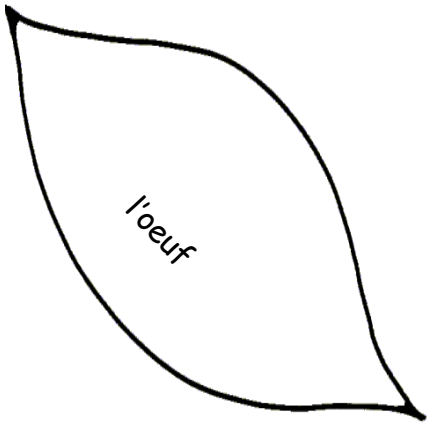


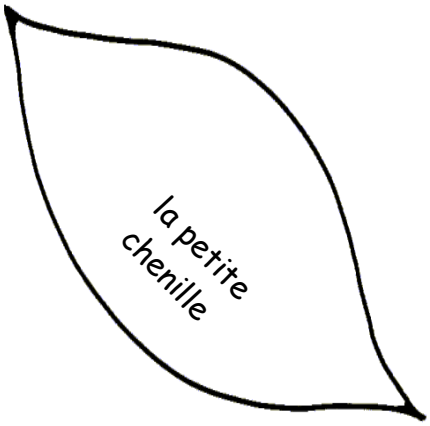
Butterfly life cycle art project.

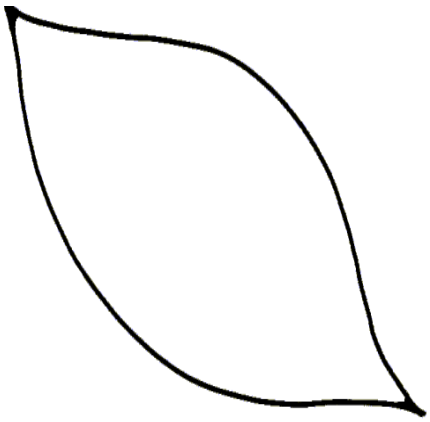
How to make each part:
Make a butterfly out of paper
eggs- grain of rice
caterpillar small – pipe cleaner piece
caterpillar big – two pipe cleaners twisted together
chrysalis – brown triangle rolled up like a triangle

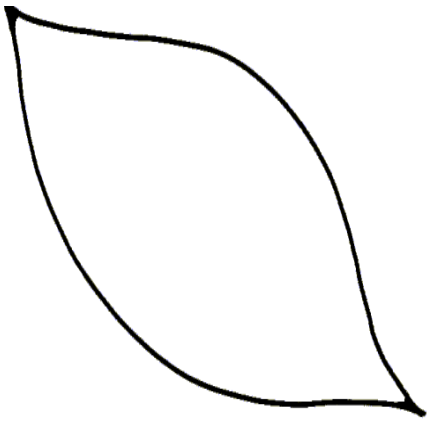
Glue each item on the leaf with the correct label. Glue around the top of a TP roll.

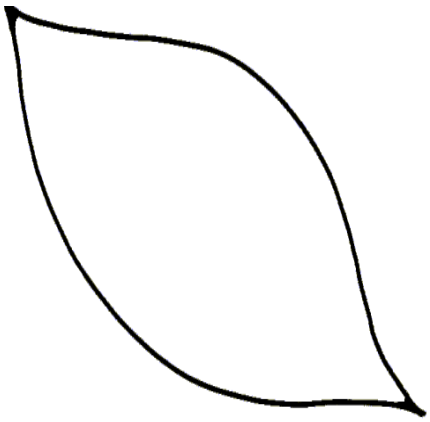

Le cycle de vie
d'un papillon.


l'oeuf

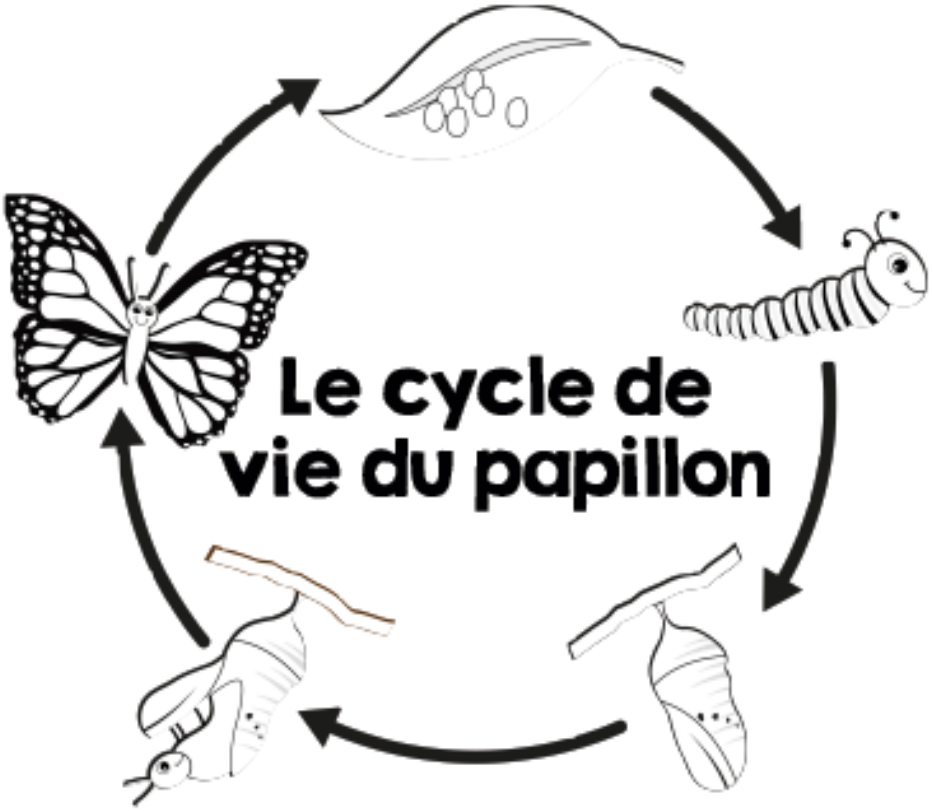

la petite
chenille







Read this book. It should be in Spring books.



Nom: _____

Instructions for the following book: Cycle de vie du papillon.

On the title page, draw the life cycle of the butterfly as we learn about each part.

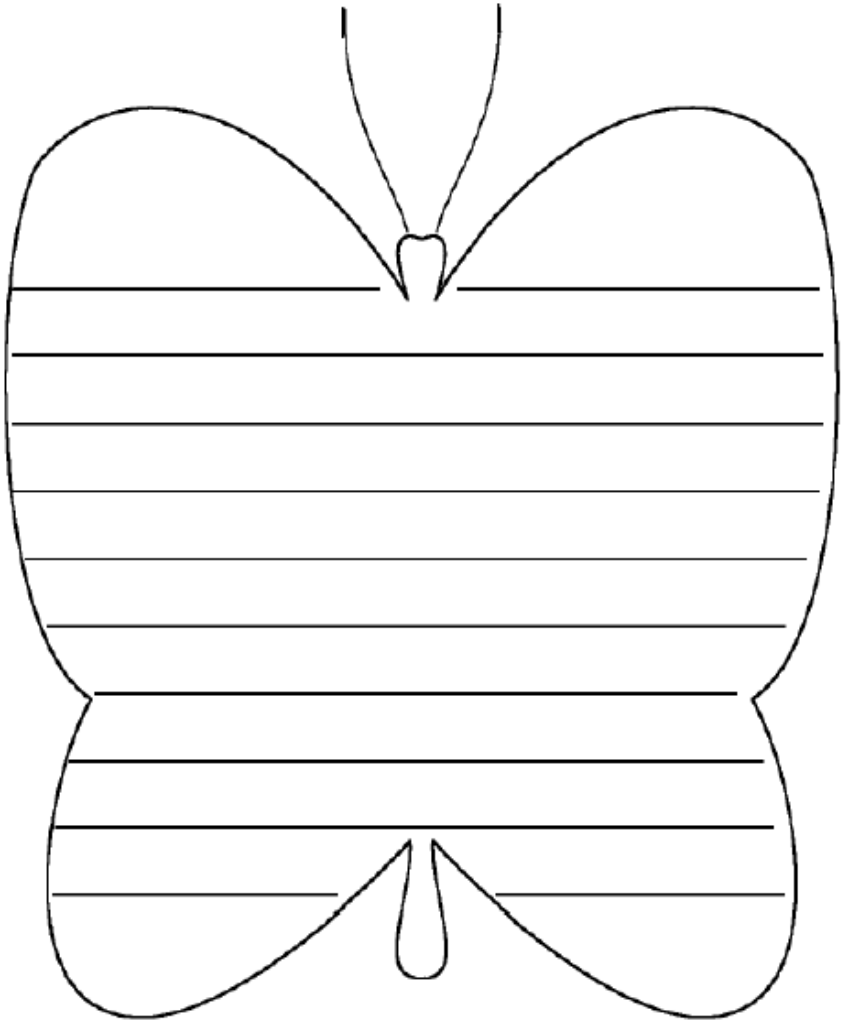
Le cycle de vie du papillon.

_____

Butterfly book instructions.

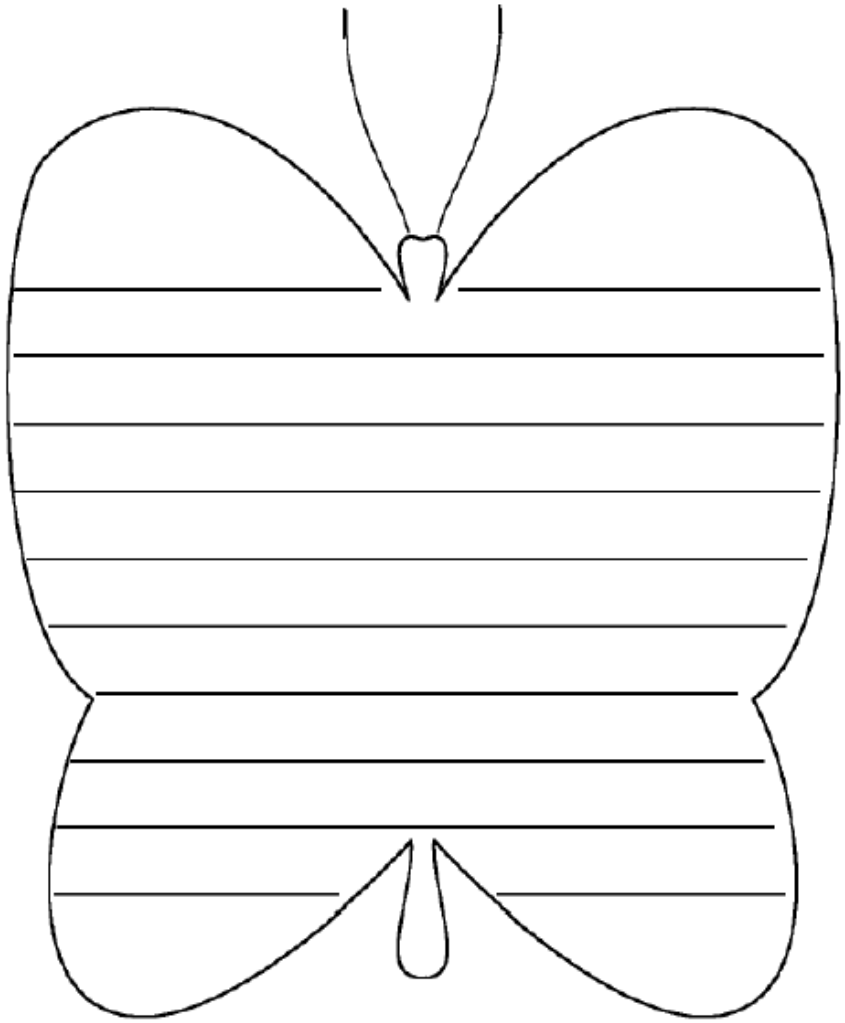
Mme will be sending you pictures.
Use the words provided to write 2 sentences about what you see in the butterfly with lines. You will not need to use all the words.
Then draw a picture of what you see in the box.
Write the date on the page.

Date:_____



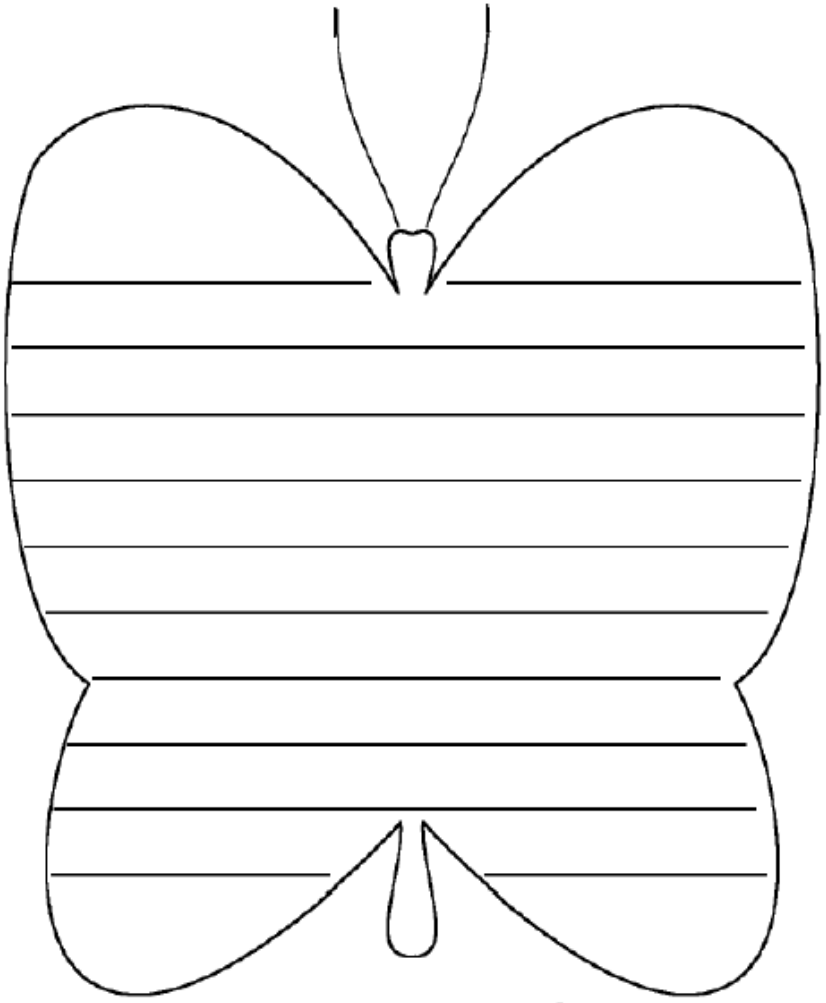
les oeufs	Je vois
grand - petit	est
rouge	sur
une feuille	blanc

Date:_____

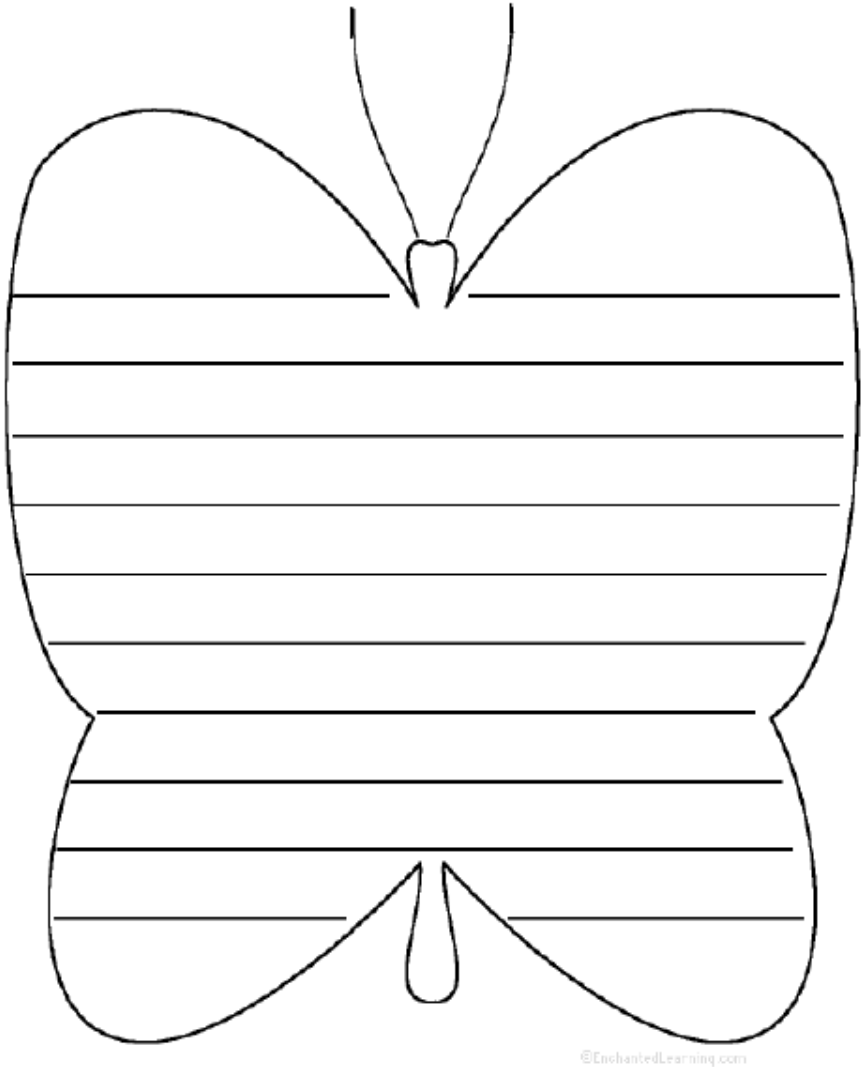


la chenille	elle mange
grand - petit	elle marche
poilu (hairy)	un contenant

Date:_____

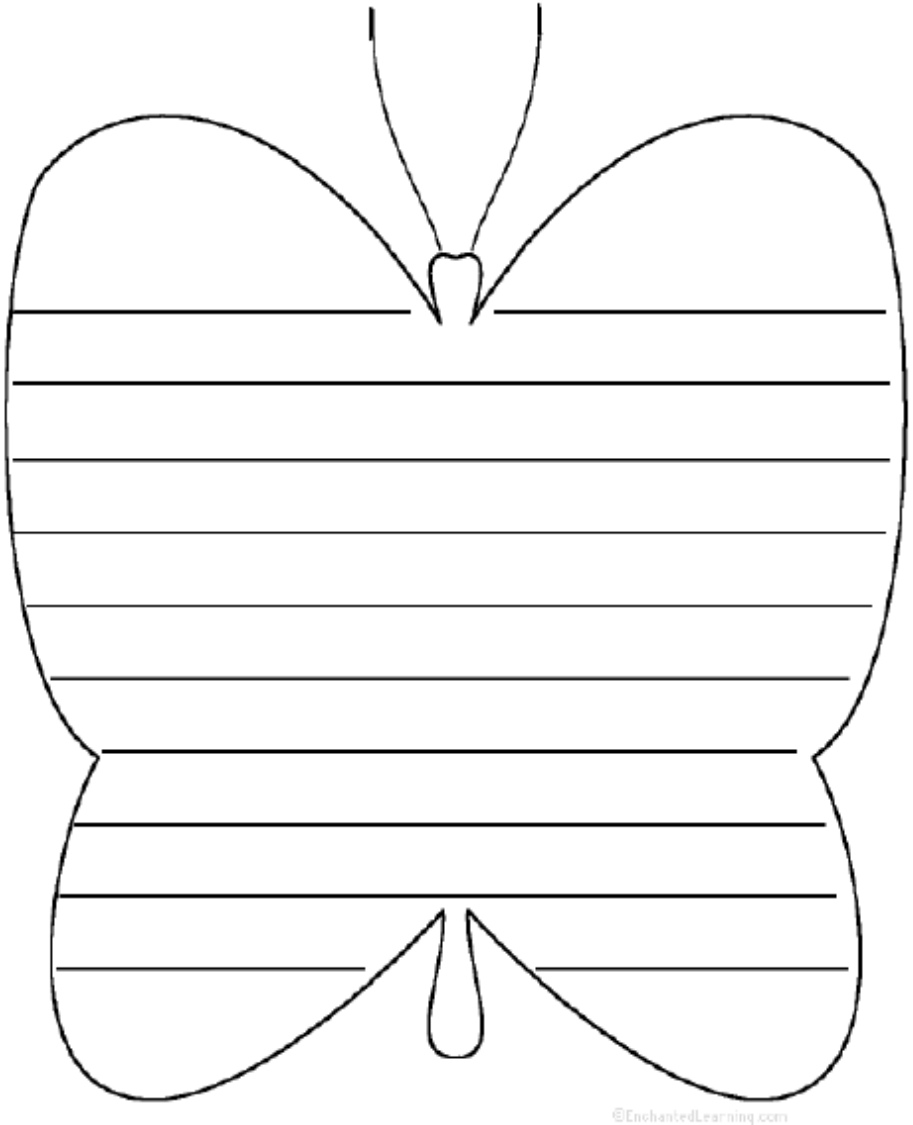


la chenille	la letter J
grand - petit	elle est suspendu
le couvercle	sur
il y a	



Date:_____

la chenille	un chrysalide
grand - petit	elle est suspendu
le couvercle	sur
dans	je vois
c'est	vert orange brun



Date:_____

un papillon	c'est
grand - petit	la cage
il vole	dans
belle	orange noir
jolie	brun blanc

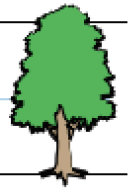
le jardin	the garden
des légumes 	 vegetables
des fleurs 	 flowers
 arroser	 to water

For plants to grow they need water, light, air, and soil.

la graine 

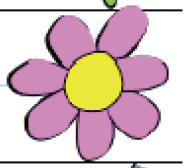
le soleil 

l'eau 

un arbre 

une plante 

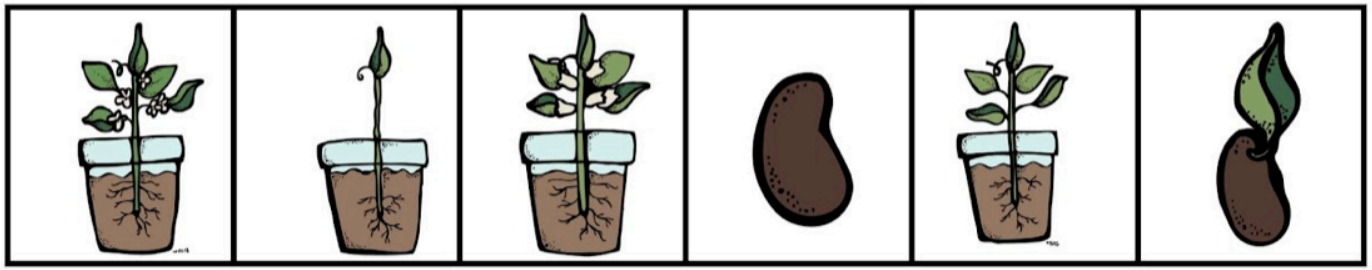
une feuille 

une fleur 

la terre 

1	2	3	4	5	6

Je peux pousser une graine.



Glue the labels under the correct part of the picture of the flower.

les racines	la fleur	la feuille	la tige

Je peux nommer les parties d'une plante et décrire leur fonction.

English

Name: _____ Date: _____

Is it Living?

We all know that a dog is a living thing, and we also know that a tree is living. Why do we call them living, but we say a rock is non-living? Let's look at it closely. All living things do all of these things:

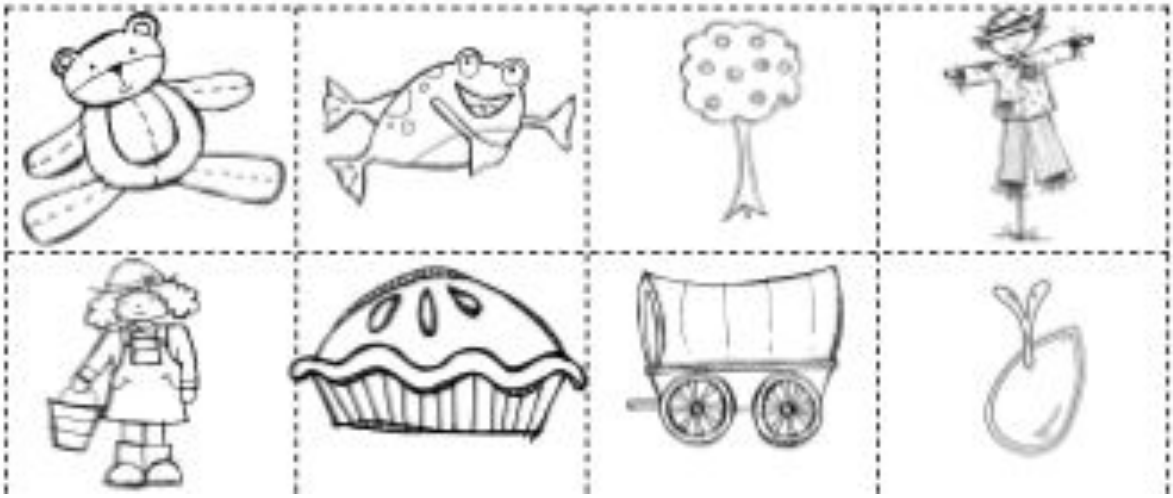
- Grow
- Move
- Get Energy (Food)
- Make Waste
- Reproduce
- Breathe
- React to Things

Use checkmarks to fill in the chart to see if these things are living.

Questions	Objects			
	Dog 	Tree 	Rock 	You 
Can it grow?				
Can it get energy?				
Can it make waste?				
Will it be able to reproduce?				
Can it move?				
Can it breath?				
Can it react to things?				

AM I LIVING?

living	nonliving



What Do Living Things Need?

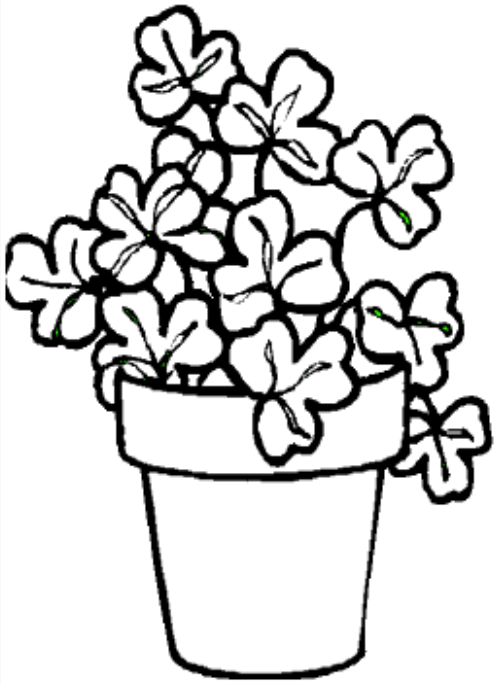
Name:_____

People need:

1._____

2._____

3._____



Plants need:

1._____

2._____

3._____

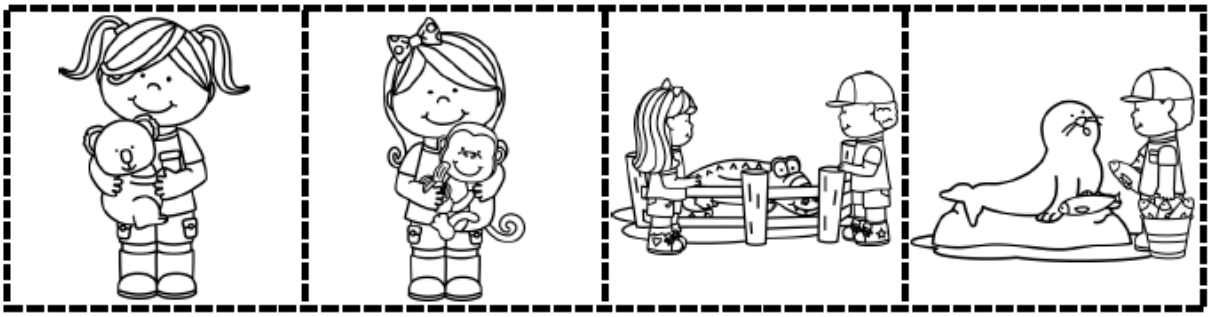
Name: _____

Let's write a sentence!

I used capital letters. I used spaces. I write complete sentences. I used punctuation.

I used capital letters. I used spaces. I write complete sentences. I used punctuation.

I used capital letters. I used spaces. I write complete sentences. I used punctuation.



When I grow up ...

When I grow up I want to be a

_____

Let me tell you what they do.

Fact 1.

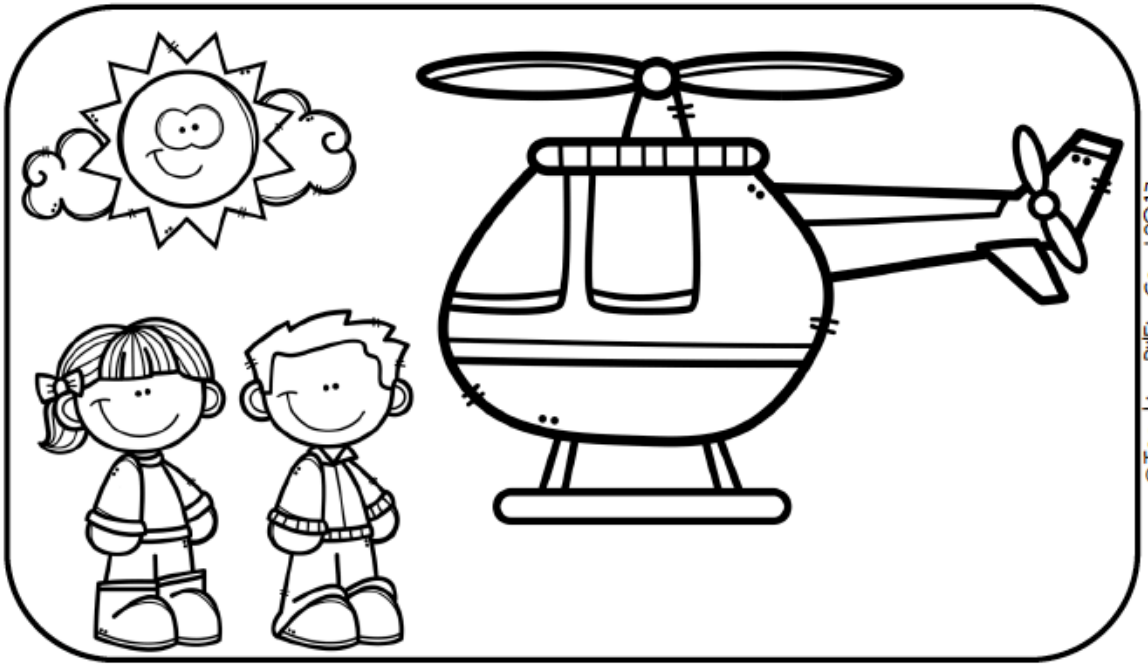
Fact 2.

Fact 3.

Name: Date:

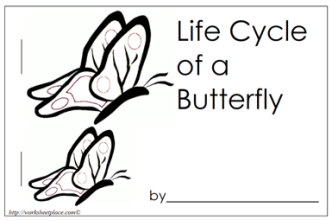
Today is: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

PICTURE PROMPTS



I used capital letters. I used spaces. I used punctuation.

Read this book, then put together the butterfly life cycle.



Name _____ Date _____

Life Cycle of a Butterfly

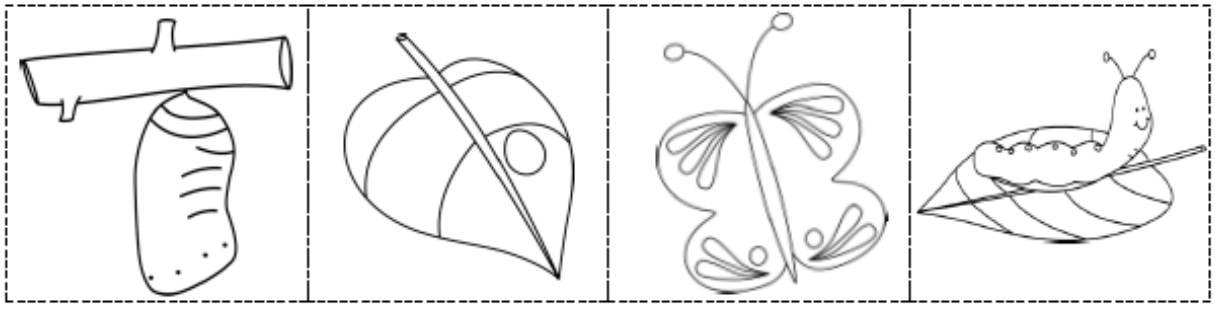
1

2

3

4

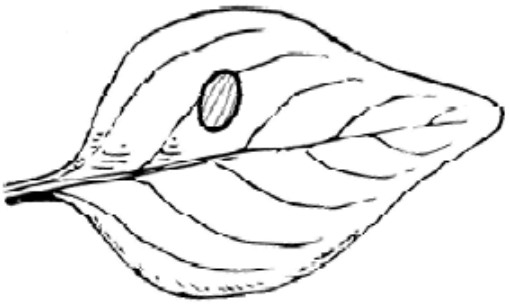
Created by Adrienne Mosiondz, 2013

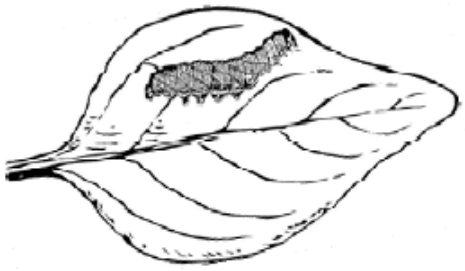


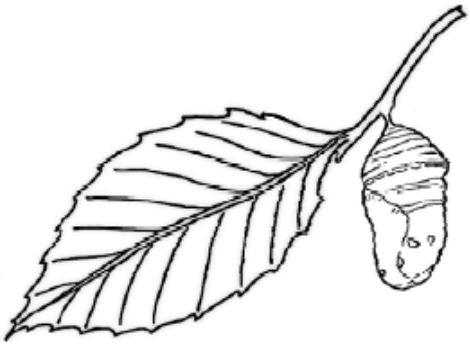
Butterfly Cycle:

Name:_____

Print a sentence about each stage:





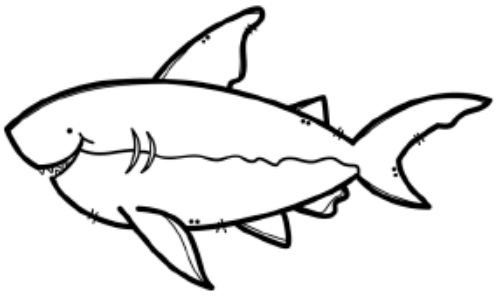


Name: Date:

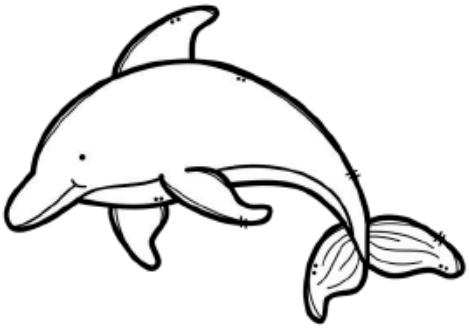
Today is: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

OPINION WRITING

Which ocean animal do you like better?



or



shark dolphin

I like

- I used capital letters.
- I used spaces.
- I used punctuation.

How Does Corn Grow?

Fun Fact: An average ear of corn has 800 kernels.

CUT OUT THE PIECES AND PASTE THEM IN ORDER OF GROWTH

Name _____

Scrambled Sentences

Read the words. Write them in a sentence.
Use the correct punctuation and capitalization.

1. food people their grow fresh in gardens

2. people some in a grow flowers greenhouse

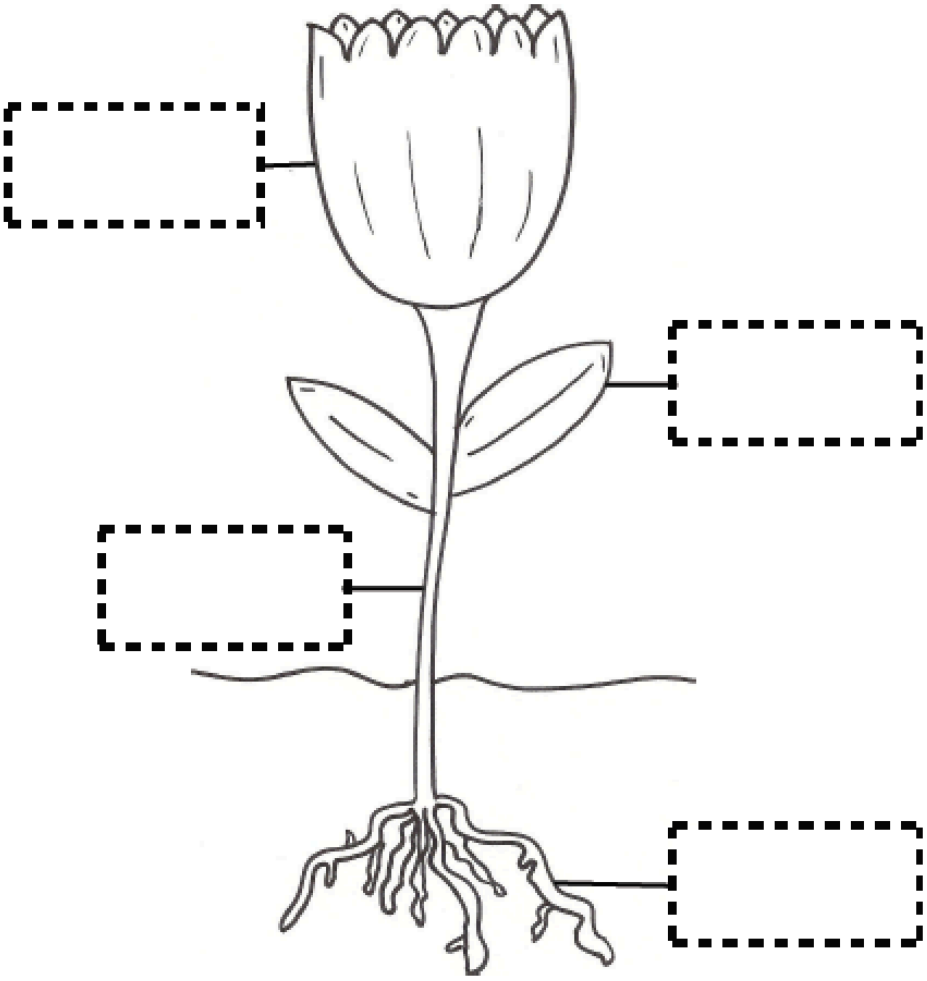
3. fresh likes peas garden Julie her from

4. good plants soil grow need to well

5. would grow what you your in garden

Name: _____

Parts of a Plant



flower leaf root stem

Make a plant craft with whatever you have at home.

Name _____

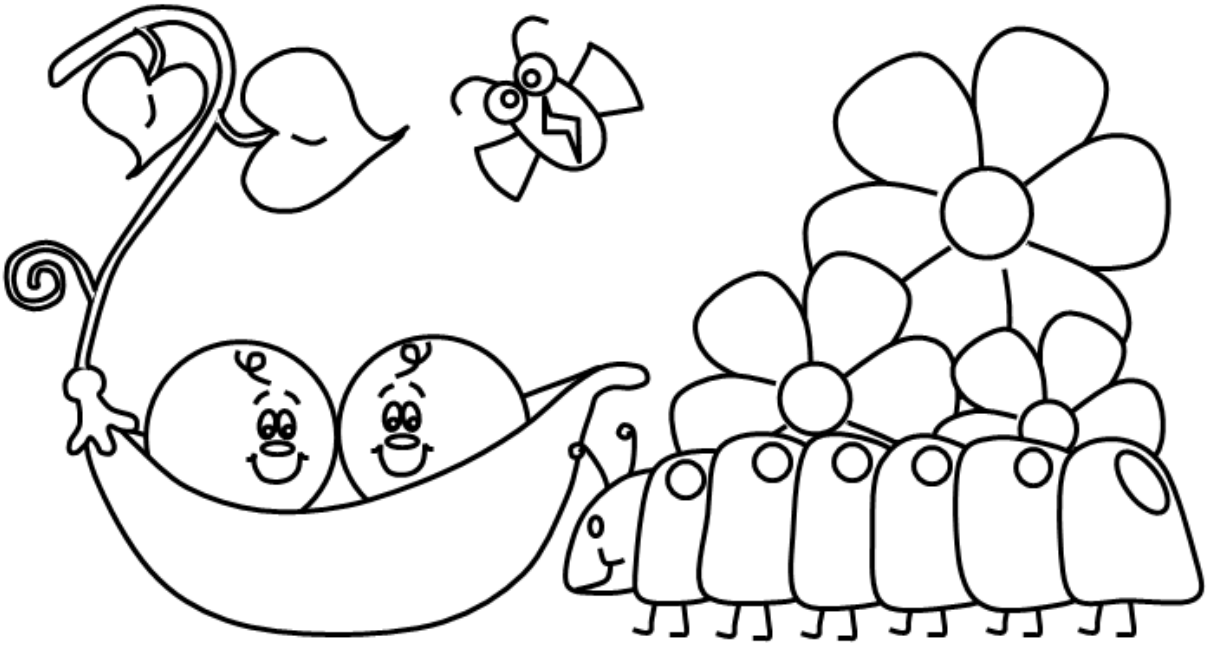
Growing Things List It!

Can you think of a gardening or growing things word for each letter of the alphabet?
Write as many as you can!

A	_____	N	_____
B	_____	O	_____
C	_____	P	_____
D	_____	Q	_____
E	_____	R	_____
F	_____	S	_____
G	_____	T	_____
H	_____	U	_____
I	_____	V	_____
J	_____	W	_____
K	_____	X	_____
L	_____	Y	_____
M	_____	Z	_____

Name: _____

www.KidZone.ws
Creative Writing



If I were growing in the summer garden, I would be...

_____

_____

_____

_____

_____

_____

_____

_____

_____